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WESTERN AUSTRALIAN
COLLEGE *of* AGRICULTURE
HARVEY



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"Do the Yearbook", they said. "The last English teacher did it, so we guess you'll do it too". The moral? Never, EVER, agree to take on things in your first week in a new job. That being said, it has certainly been an experience, a rewarding one at that. I need to thank a number of people for their assistance during this grueling time. Jeff Whittock made this year's Magazine possible thanks to his pursuance of sponsorship. It is because of this support that this record of 2000 exists. A huge thankyou to our sponsors. A Yearbook Committee of sorts was in operation this year and those who assisted deserve a big round of applause. Thanks for the articles. I love you guys! To all those who took the effort to document College events on film - it makes a difference to have those memories permanently captured. Finally, to everyone who has shown their support - I appreciate it. Cheers, all.

Shannon Durrant (Editor)

A Principal's Perspective:

The fledgling Harvey Agricultural College that I left at the end of 1998, having only been separated from the Senior High School for 7 months, was quite a vastly different place to that which I returned at the beginning of 2000. Having spent a year on the farm, getting life and family in perspective, I was greeted with the students I had met on tryout - all 26 of them - now 22, returning to be the senior students of the school; the millennium bug had not bitten any one and all the risk management processes seem to have fixed the little fellow; and the raptures of a world greeting a new century seemed to have been placed in perspective.. It was back to reality!

The challenges facing the school were enormous with both positions of the farm management team vacant, and in need of staffing, the new way of assessing students using competency based assessment was up and running under the auspices of our own Registered Training Organisation status, about half the teaching staff were new or returning to the school, a new Director of a combined College of Agriculture was to be announced, and the little matter of a whole new farm at Wokalup begging for attention, were some of the administrative difficulties that needed to be overcome.

I liken Y2K as a year in which we moved up another cog in terms of school profile, but its been a bit like shifting house...easy when you're living in the old one...lovely when you're living in the new one...but while you're packing the trunk, wondering if all your gear is going to fit, and will it rain or not in the process can make the going a bit bumpy. The graduating group of 2000 have worn the ups and downs admirably, fully understanding that sometimes policy has been made on the run, and through thick and thin, have graduated better people for it, capable of adapting to change.

Student highlights for the year included a brilliant College dinner enjoyed by all year 12's who then went on work experience, the introduction of stay in weekends which bemoaned many in the beginning, but enjoyed by nearly all in the end, and trips away on camp, Countryweek, and to other colleges. From the staff point of view, shifting the centre of farming operations to Wokalup, watching the new dairy rise from the ground, and signing off students as being competent in our own right would have to be highlights for us this year. Course developments including the planning for introduction of a viticulture stream, a practical stream, a forestry stream as well as the general and trades streams for 2001, were also major improvements in Y2K. Wokalup farm has gone ahead in leaps and bounds and is a credit to the new farm administration and all working on the site.

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Harvey Farm Service

Next year will see the commissioning of the new dairy with milk production of nearly a million litres under contract, a piggery system up and running under eco shelters catering for about 720 pigs at a time, the planting of wine grapes in the hort block, and the introduction of several new streams of study. Money will continue to be short, but with the burgeoning cattle and improving wool prices, things are looking more rosy than they have for years. Students are looking forward to the addition of a Physical Education specialist and to moving into a self catering residence at Wokalup during dairy operation.

A special thanks to all who have helped improve the College this year and I wish our graduating year 12 students every success in any course or career they choose to follow. Do come and visit and let us know how you have got on in life, and don't leave your first reunion too late.

Thankyou and good luck
Neale Armstrong.

First Aid Course

On a Thursday, Friday and Saturday morning at the start of Term One, all of the Year 11's travelled to the Bunbury Ambulance Sub-Centre to participate in a Senior First Aid course. We learnt a lot of valuable information such as CPR, EAR, Pressure/ Immobilisation, how to treat burns, cuts, bites, stings and fractures and how to cope in any sort of emergency. To demonstrate our CPR and EAR we all had to practice on Mannequins called "Annie". While most people took to this task with focus and maturity there were a couple of students (and we won't name names!) who couldn't resist sneaking a peak at the dummy's feminine form. There were many opportunities to demonstrate our newly acquired skills on each pother and it is a credit to all the Year 11's (and staff) that everyone passed both the practical and written tests. Most students came away from the First Aid Course with the realisation that the ability to save lives is a valuable skill and is especially relevant in agricultural fields.

Camp Mornington

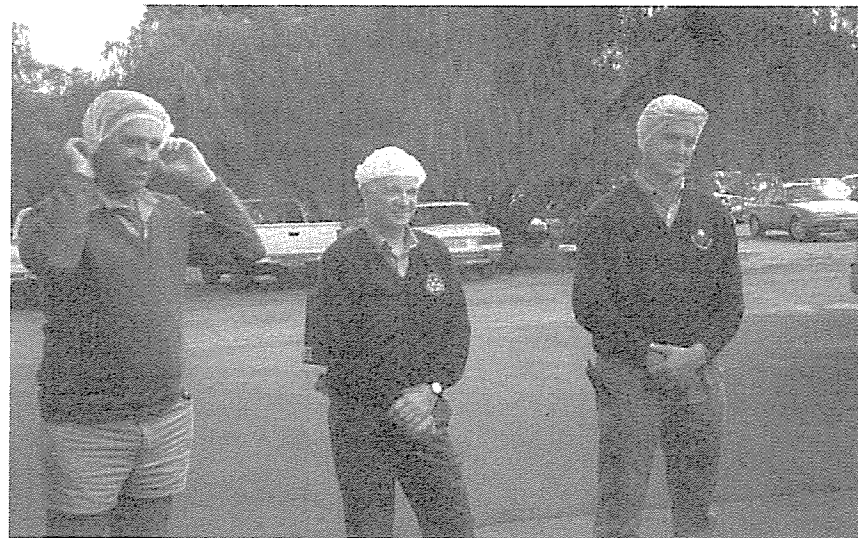
The First Aid course was followed by a camp held at Mornington. As soon as we arrived we started a high ropes course. Some people were too scared to do it and others were completely fearless. One of these people was Donald. He put on a spectacular display by running across the Lattice Bridge and he fell off and was left hanging there. He attempted to do this several times. That night we sat around and listened to some more of Donald's stories. The next day we did a low ropes course, ate an uncooked lunch made by the guys, went abseiling and then swam to cool off. The camp was enjoyable and all had fun.

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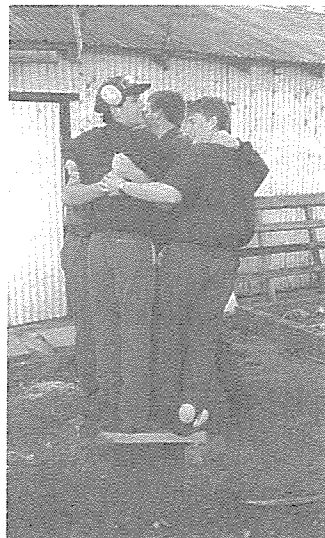
Dewsons

Farm WEEKLY
INCORPORATING FARMER WEEK

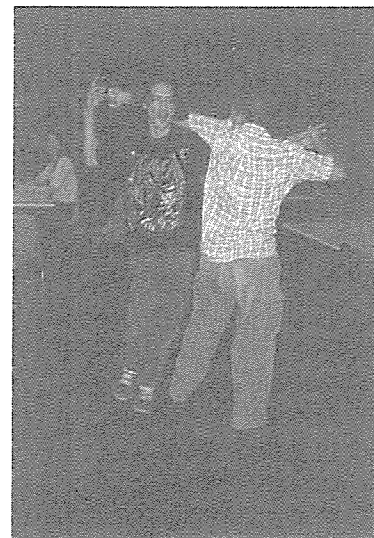
Male Bonding



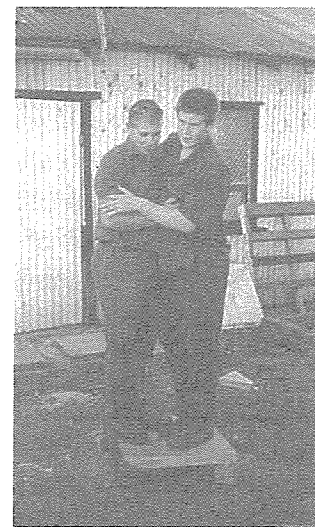
"Altogether now—Y...M...C...A..."
(Mr. Hart, Mr. Robbins and Mr. Watt)



Group Hug



Shakin' their groove-thing



I love you, man!



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Reflective Thinking by Stephen Watt

The end of the year is a great opportunity for everyone to take some time and think about what they have achieved over the year. Some people call this process "reflective thinking" and it is important because it allows you to assess your own performance and identify areas that you would like to improve in. At this time of the year, when I get the chance, I like to ask year 12's about their time at Harvey. I try to get them to think about what they have gained out of the college and if they are happy with their performance. Performance, of course, is not just about academic work but a whole range of other things. The sort of things that I like to ask are, have you enjoyed the year? What have you gained? Are you happy at the College? If you had your time over again would you come back to Harvey and do the same things? Have you taken advantage of all the opportunities available to you? Has what the college provided helped you in your quest for employment? Have you done your best?

Typically at this time of the year our outgoing twelve's can't wait to finish school and become frustrated and sick of school routines after so many years. There are always mixed feelings about leaving the safe and secure school environment and entering a wider world where the individual takes responsibility for themselves. It is only natural then that students often become confused, emotional and sometimes quite negative over the last few weeks because of these conflicting emotions. Often this is the wrong time to be asking questions about their time at Harvey because the responses are often negative and disappointing.

But get the student by themselves in another environment and ask the same questions and often their responses are quite different. In these circumstances they admit they are scared to be leaving school and that they actually enjoyed their last two years of school at Harvey. They can tell you the things that were valuable to them and the things that they would change. Most will tell you that the two years at Harvey were the best of their schooling and that they would do the same if they had their time over. They are usually honest about the effort they have put in and agree that they could have done better. It is these moments of quiet reflective thinking that all of us need to convince ourselves that the last two years were worthwhile and that we have made a difference.

If I was to offer any parting words of wisdom to our twelve's it would be that occasionally you need to do some reflective thinking. In the busy world we live it is too easy to get carried away with jobs and lives and lose track of things. You need to take time to think about and analyse what you are doing, why you are doing it and what benefit it has. Think about how effective you are being and decide whether you are happy with your performance. Remember that performance is not just about subject grades or money-earned; how you perform in your human interactions is also extremely important. Don't blame others for your poor performance. Think not about yourself but also where you fit into the world. Remember that your actions have an impact on people around you and the environment. Once you have made an assessment of yourself set some goals to achieve over the next time frame. Don't think that you have nothing to improve on and don't think you'll ever stop learning because nobody is perfect or knows everything.

I wish all of our leaving year 12's a happy and fulfilling life. How you get on will depend on how you take on opportunities that are presented to you. How you perform will depend on the effort you are prepared to put in. The saying "life is not a dress rehearsal" is quite appropriate so get on with it!

Stephen Watt

Classroom Activities

In the short time that this group of Year 12's attended the College (1999-2000) much has happened. Apart from Principal's Mr. Watt (1999) and Mr. Armstrong there was a variety of teaching staff including Ms Sim, Ms Akarri, Mr. Isaac and Mr. Taylor ("Mungah"). All the latter have gone to greener pastures with fond memories of their stay at Harvey.

These days classroom activities are closely linked with farm operations which gives students a greater sense of value to the class subjects. Woolpro and the Beef Feedlot enterprise have been excellent learning areas. These enterprises have forged close links with the likes of Mr. Trigwell, Mr. Robins, and Mr. Hart. It's obvious from the reports and recommendations made that students saw the sense of worth from such enterprises.

Mr. Watt and Mr. Slee (Plant Production and Small Business Management and Enterprise respectively) have developed the skills of students to a competent level in pruning, grafting, pasture management, weed identification and appreciation of the CSBP fertiliser works are areas encapsulated in their subjects.

ENTERPRISES

The enterprise part of SBME had most students highly motivated. The aim was to develop a business plan, establish the business and produce the goods. Some of the enterprises include pea hay, oaten hay, strawberry trees, cement slabs, wooden pens, craypots, jewellery boxes, trout, hydroponics, pullets, snow peas (they are exquisite) and worms. At Open Day groups sold much of the produce making a profit for the books.

EXCURSIONS

As a medium to expose students to industry and up to date technology students visited numerous farms; listened to a number of industry experts and participated in a large number of practical activities. More recently we had Mr. David Chester from Ag WA discuss the challenges to farmers in a deregulated dairy market. We heard from dairy farmers who now grow tomatoes and asparagus. My how things are changing!

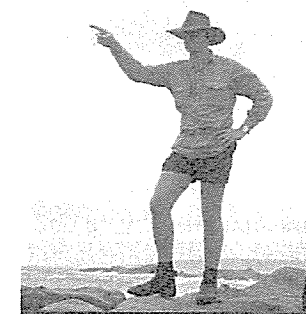
As Year 11's we visited Kalbarri, Yalgoo and Morawa for a week at the end of 1999. We worked at Snell's feedlot in Waroona (ask Glen about that?) Students attended a Muresk try out, with most students deferring the program for at least one year. Other outings include CSBP, DBC, Farm to Plate (1-3 March), Don Fry's Dairy, Cunderdin and Denmark Sports Carnival, Manjimup Expo, Karragullen Field Day and Morawa Spring Carnival. The contacts made will someday be useful.

To conclude I wish our Year 12's the very best in the future and not to forget Harvey College and the friends they made. Things are changing out there, but the skills you have learnt will enable you to succeed.

Best wishes, Jeff Whittock (HOD Curriculum)

Where to from here?

Following two years of all sorts of worldly experience our Year 12 group are about to enter the working part of their life. From a recent conference several staff at the College attended, it is becoming apparent that the "world of work" as we previously knew it, has made significant change with more to come. For our graduating students the "world of work" has three trends:



1. Casualisation—contracting out the work rather than employing a permanent labour force
2. Globalisation—with a technology highway having no boundaries, people can work from home now
3. Growth in the service sector—currently grapes, timber and hospitality are areas of great growth

Up until now we have not changed from the traditional employment system which has been in existence for over 200 years. This is where a person will have one job for their working life. New employment trends which our children are expected to face include:

- Workers will have 4-6 career changes in their working life
- Much of the work will be contracted out
- Shrinkage of PAYE
- More in self managed employment

The youth employment market is leading the trend in changing work patterns. Fifteen to nineteen year olds have a 44% full employment rate with over 59% being employed part time. For those workers over nineteen years old we find 71% have full time employment with 29% part time.

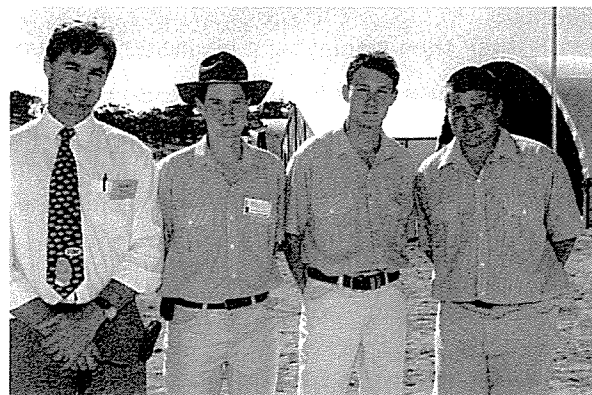


I guess the question we need to ask is why do employers want our young folk when they have completed schooling to Year 12? Employers want our students to have the key competencies to be street smart with enterprising skills plus "attitude". The curriculum focus at WA College of Agriculture Harvey offers students over 2 years an excellent opportunity to gain a mastery in these prerequisites for employment in the twenty-first century. Schooling at an Agricultural College is a "means to an end".

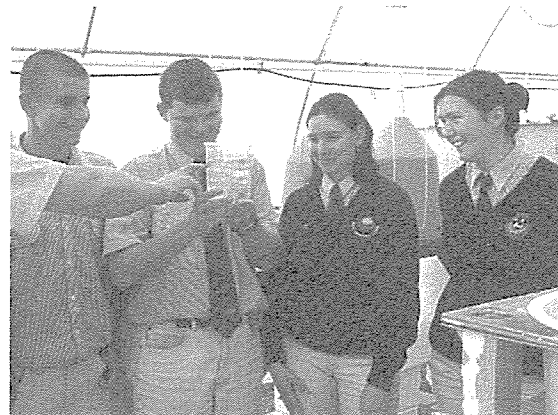
Good Luck, Jeff Whittock - HOD (Curriculum)

Work Experience

All Year 12's have seized the opportunity of gaining real experience in the workforce by completing industry placement and Work Experience. The Year 12's have spent a week with their host employer. During Country Week some Year 11 and 12 students had another opportunity to undertake work experience.



Manpower at Muresk



Peter Quilty, Glen Hodgkinson, Amy Nie and Marie Clarke on Try-Out at Muresk

For the most part the students received glowing reports back from their work experience hosts. Some of these included:

"enthusiasm, keen to work outdoors, personality and good health"

"enthusiastic, confident and a strong desire to work in the respective industry"

It is interesting to read these employer's comments for the qualities they look for when assessing a job applicant. To some extent this validates the views of all employers. For our students to be competitive in the workforce they will need to be competent in a range of skills, enthusiastic and flexible in their ability to remain in the workforce.

Work experience is an essential link for the students where they can put their practical skills to the test. It is also a valuable tool in determining future career paths and to exploring just what is available "out there".

Jeff Whittock
(Work Experience Co-ordinator)



Rowley and Rosey try their hand at shearing



Design and Technology: A student perspective



Peter Foan in Automotive Workshop

This year has been pretty rushed in the workshops. With the arrival of Dean Pfitzner, the new Automotive teacher, and Jeff Kenny, running the Building and Construction and Woodwork areas, the Design and Technology part of the school is starting to take shape. Thanks to these staff we have new tools and tool room, and the woodshed has been cleaned out. There are new racks in the woodwork area for the newly acquired tools.

Metalwork has been going flat-tack this year. Around seven trailers have been completed and the building of the cattle feeder at the start of the year also kept us busy. Also, two students are building cattle feeders of their own. Tool boxes and axle stands have been made as competencies.



James Hawkins



Adam Francis

Tables, cupboards and shelves have been completed in Woodwork and were on display at Open Day. The last four weeks of term were hectic for the Year Twelve's as they completed their trailers and models: the Year Eleven's were also required to use their time effectively in order to finish their wonderful creations.

METALS AND ENGINEERING

With the phasing in of the Metals and Engineering industry training package this has been a year with considerable changes occurring. The methods of assessment, grading and reporting are different from what we have done before. The concept of competency based training and assessment is now becoming clearer to all concerned. There are some advantages in this new system. The most important is that qualifications are now recognised nation wide.

The output of work in the workshops has been very pleasing. A number of sizeable projects have been completed and in most cases the quality of work has been good to excellent. As usual a number of trailers have been made, some with interesting extra features. Some feed lot feeders have been made and proved to work well. A collection of interesting wrought iron work has also been produced. Students have also been exposed to a variety of engineering repairs on farm implements. This has given them an idea of the kind of work that might be done in a general engineering repair shop. Students have worked very well on some of these repair jobs.

We are trying to upgrade the machine tools in the workshop. The purchase of one new lathe has been a tremendous advantage to students learning machine processes. Another new lathe is due early next year. These new machines have also made it possible to tackle equipment repairs not possible before thereby saving considerable sums of money.

We are looking forward to an even better year next year as we fully implement the training package.

Wool Pro

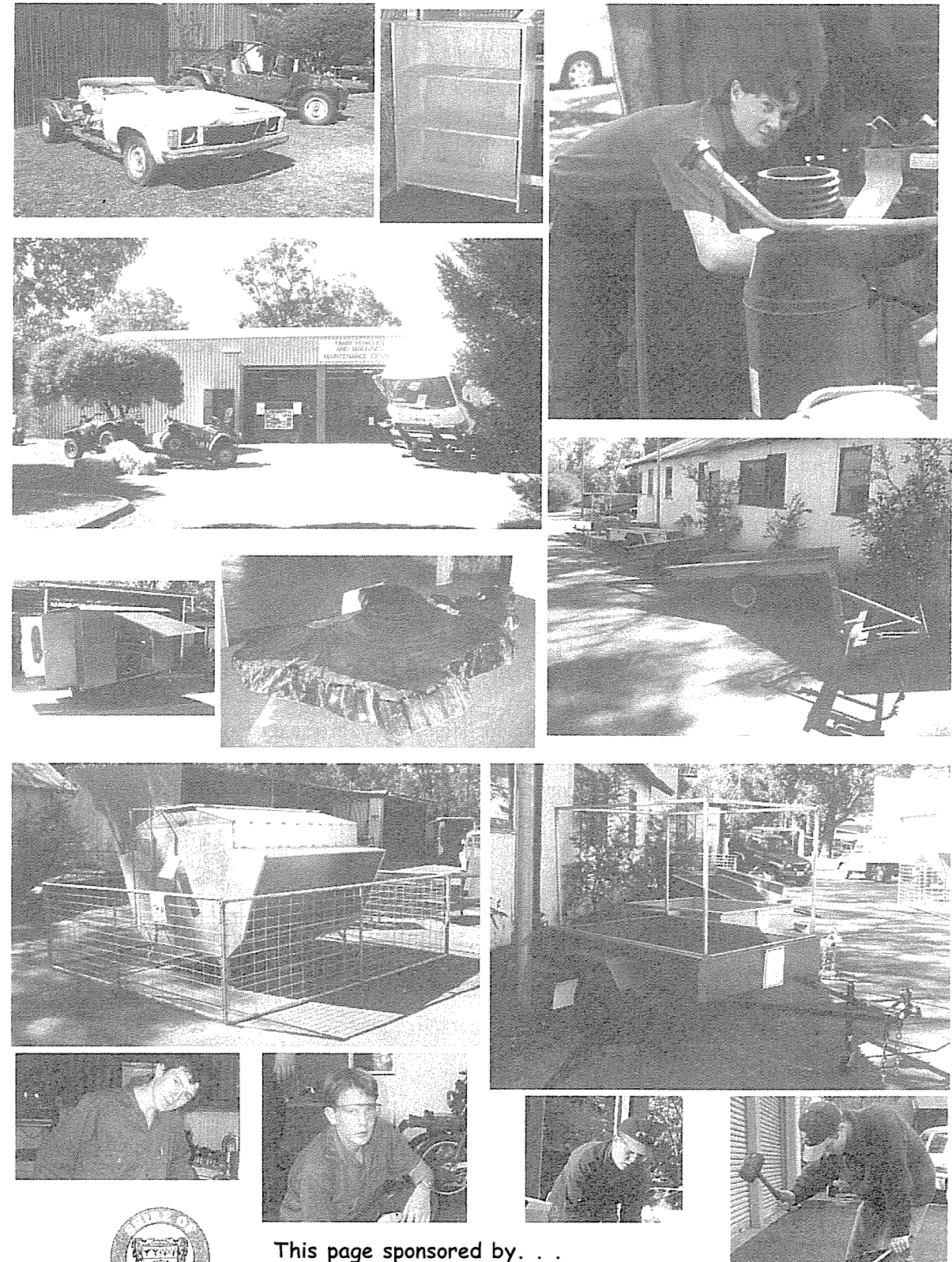
This year students were involved in a Woolpro Trial, under the direction of the WA Department of Agriculture, CSBP Futurefarms, and Farm and Classroom Staff. The aims of this exercise were:

- To promote the Woolpro pasture and sheep management strategy
- To encourage students to examine different management strategies
- To encourage students to develop positive attitudes towards seeking advice and evaluating its usefulness to their needs
- To provide a practical management experience where students may apply useful skills

Students selected a suitable paddock, calculated the area of each plot and divided it into two main blocks of 4 sub-blocks. They then had to organise fencing and watering. The concept of stocking rates and dry sheep equivalents was then introduced. They calculated the stocking rates using the District average of a DSE and stocked each block with 15, 2 year of cross bred pregnant ewes of similar weight and body score. Soil tests were conducted and the sheep were weighed, individually tagged and periodically condition scored. Pasture was routinely assessed for Food On Offer (FOO). Students carried out all of this work and maintained records.

The 30 ewes had their lambs in July and were lamb marked in the first week of September. One block of the trial has the 15 ewes plus lambs grazing the full area. This site will be used to assess wool production. The other block has only half the area grazed and the sheep are rotated throughout on the basis of FOO. These lambs will move through the prime lamb or Q-Lamb pathways. Many thanks to Mr. David Windsor and Mr. Rod Trigwell for their positive assistance and encouragement to students.

Workshop Wanders



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HARVEY VETERINARY CLINIC

The Lay of the Land

This year has been very significant in the history of the College with the formal transfer of farm operations from Harvey to Wokalup. This has required adjustment and presented many challenges to staff and students. We are learning to cope with the separation of the classroom and residential campus from the farm and with the operation of a new property. I am delighted with the way the transition has occurred and with the enthusiasm that has been generated.

Following a hugely successful cattle sale in January, the priority was securing stock with adequate boundary fences and ensuring a reliable stock water supply. While we grapple with run down facilities, it has provided students with an insight of how to "make do" and given them the opportunity to plan for what is required in the years ahead.

The task of establishing farm head quarters in the Wokalup farm office was completed in April and with that came the appointment of the new Farm Supervisor. Considerable resources were allocated to improving pastures at Wokalup on the hill and irrigated land. With the winter came new challenges as staff and students struggled to negotiate the new farm without getting bogged!

Activity in the horticultural section has been constant all year as we attempt to keep the established Harvey and neglected Wokalup facility operating. Significant progress at Wokalup has occurred with new fencing, transfer of foundation stock, planting 1000 Navelinas, installation of new irrigation and a general clean up.

Managing the beef herd has been especially challenging in going from a 35 head breeding operation to 430 breeders. Despite teething problems, a student operated cattle feedlot returned a satisfactory profit and an embryo transfer programme was initiated as the first stage in the establishment of an Angus Stud. We eagerly await the progeny in April 2001.

The close down of the piggery and abattoir earlier in the year (as a result of the land purchased by the Water Corporation) resulted in the farm doing a bulk kill and storing 3½ tonnes of meat in a refrigerated container. Students were able to continue their meat-processing course by working at E.G. Greens abattoirs at Harvey. The College has developed close links with Green's over recent years and is confident the Mintrac stream will develop strongly.

During the year, the sheep were transferred from Harvey to Wokalup. We are not sure whether this will make management any easier in the short term due to the inadequate fencing and water points. However, this will be overcome as funds become available. It is gratifying to see the College performing well in prime lamb and fleece competitions at local shows as we strive for further improvement.

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J + H FIELDER

**MERCER
MOONEY**

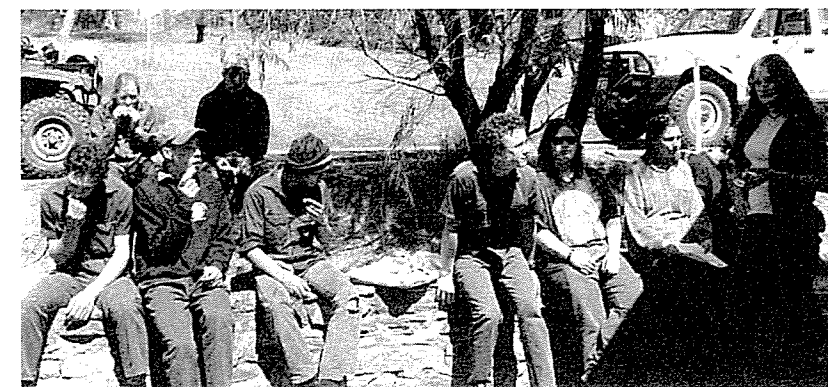
A lot of resources and time have been directed towards the planning, design and start up procedure of the new dairy. Works have commenced, and we envisage a formal start up of the new Wokalup rapid 125 cow dairy in January/February 2001. This will provide the system with additional revenue following the successful negotiation of a 1½ million litre contract. This places the College on a solid commercial footing with a state of the art facility. Recognition must go to Mr Peter Bass and the dairy students who have been under considerable pressure at Harvey maintaining a larger than normal dairy herd on a reduced land area during the year. It has been a terrific effort.

Planning is also underway at Wokalup for the construction of four piggery ecoshelters, the first of which will be ready for pigs in March 2001. Harvey is one of three Colleges involved in this project involving a straw based system. Again, the design and operation of these facilities will be along commercial guidelines and will be an attractive income earner as well as being educationally beneficial.

The Assistant Farm Supervisor, Mr Lyndon Patroni, resigned during the year after 41 years of service to the College. His replacement will be appointed prior to the end of the school year. Many thanks to Mr Devenish and Mr Rose who, as Agricultural Technical Officers, resigned in November. They will be sadly missed.

Exciting times lie ahead as the Wokalup farm develops. The students have contributed significantly to the successful transition and operation during the first 12 months. As year 12 students depart, they should feel proud of being a part of that process. We wish these people the best of luck in their future endeavours.

Mr David Hart
Farm Supervisor

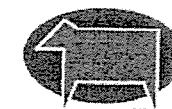


Jarrad, Adam, Bev,
Ryan, Pete, Brad,
Kelly, Amy, and
Merita enjoying lunch
down on the Wokalup
Farm

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SOUTH WEST IRRIGATION



harveybeef
south-west fresh

Working at Wokalup



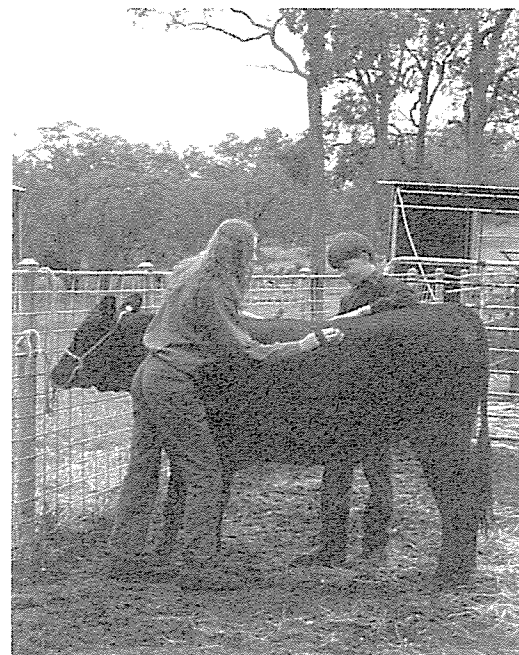
Andrew drenching like a pro



If you look really closely you can see Kirky behind the wheel



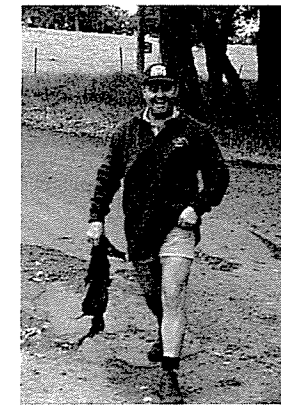
Brad Cross - on the move



Merita and Daniel with "Lil' Moo" - a star attraction at the Harvey Show



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Mr. Rose (or Sexy Legs as he's also known)



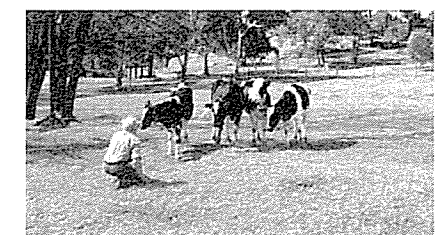
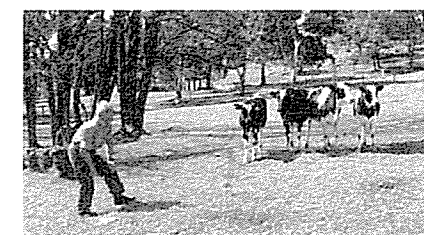
Della, Rosey and Mandy take a well deserved break



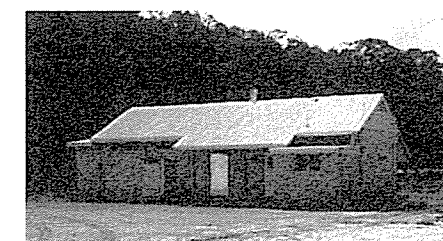
Russell, Chris, Mr. Rose, and Michael at Wokalup



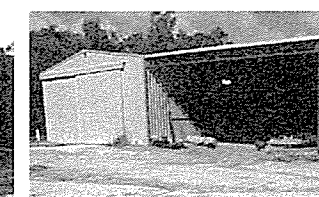
Introducing: Mr. Bass and the Dairy Cows at Harvey



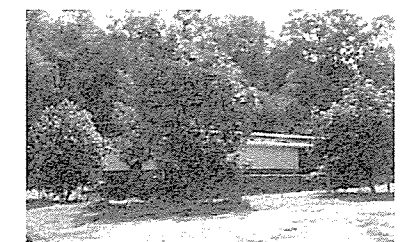
Farewells at Harvey Farm



The Abs . . .

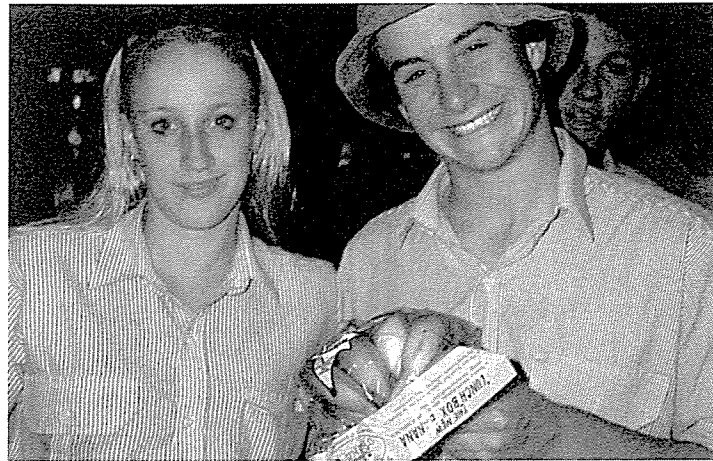


The Sheds . . .



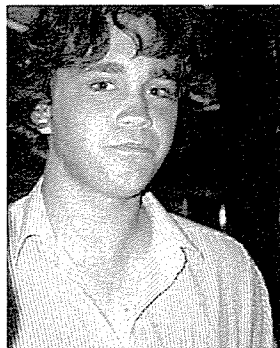
And The Piggery.

Farm to Plate Tour



Belinda and Tim went bananas over the Farm to Plate Tour

The Farm to Plate Tour was organised by Mr. Slee and Mr. Whittock. We left on Wednesday lunchtime and returned on Friday. We made our way to Custom Compost to look at their production and then it was on to Golden Ponds for an insight into Aquaculture. Then we went to Perth and settled in at S.I.D.E. Later on we went to watch a movie, "Easy Rider", at the Outdoor cinemas in Kings Park and, afterwards, returned to S.I.D.E. for more fun and games. In the morning we packed up and left to go to the Canning Vale Markets. On the way out Mr. Slee had a demolition derby happening in his head and decided to wipe out two big pillars at S.I.D.E. It was a great start to the day! We arrived at the markets and had a quick look around. When we came to one stall Alex decided to show everyone he was a man and he munched down on a big orange chilli. He spent the rest of the tour sucking on a cucumber and running to the bathroom. We left the markets and went to Steggles and watched the meat birds being slaughtered. The smell was incredible! From there it was on to Peters where we looked through some glass windows at people in white overalls packing ice cream. Everyone's mouths were watering. We finished the tour with an icecream, a drink and a free cow hat. The next day we went to a sheep feedlot and a place where they grow hydroponic lettuce. After that it was the long trip home with everyone singing and laughing. All up the Farm to Plate Tour was a good experience and lots of fun.



Alex gets "hot" under the collar



Glen approves of the tour

Getting away from it all



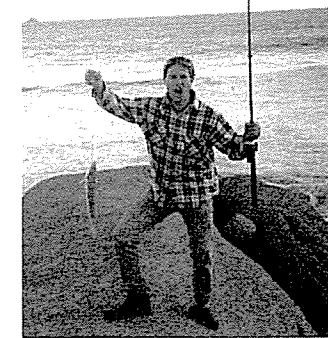
Who said this was a two-man tent?



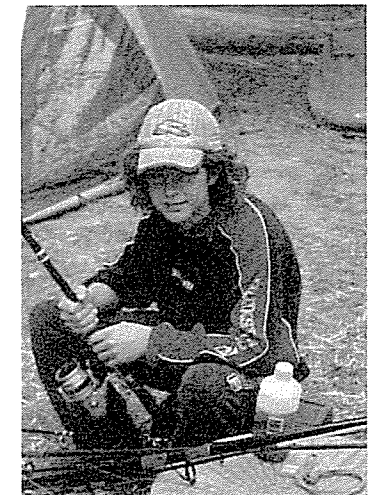
Mrs. Angel and Bev-cruising the strip



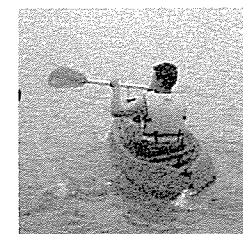
Teddy Bear's day at the beach



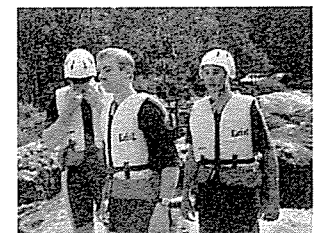
A man's gotta do what a man's gotta do



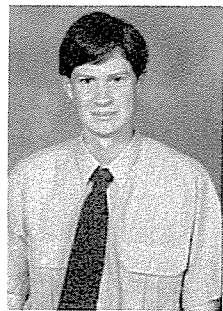
Luke Jones-fisherman extraordinaire



At one with the river



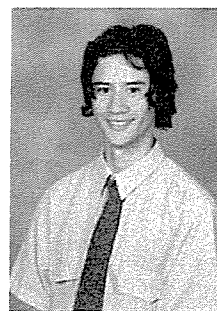
Rogue's Gallery



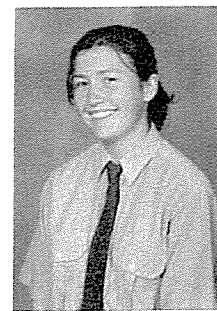
David Allen
"Davo"



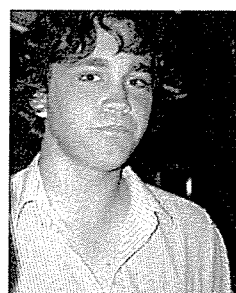
Kelly Anderson
"Foxy"



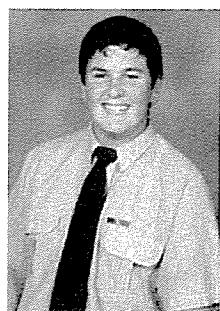
Peter Bevan
"Pete"



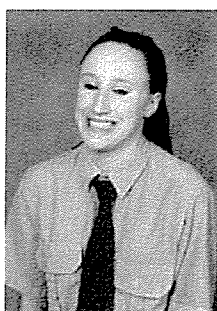
Marie Clarke
"Clarky"



Alex Craig
"Skanks"



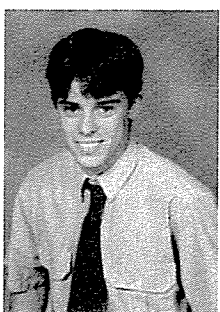
Graham
Dell'Agostino
"Solid"



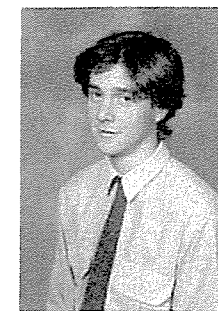
Belinda Dysart
"Bee"



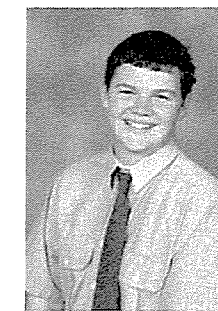
Shelly Hamilton
"Stumpy"



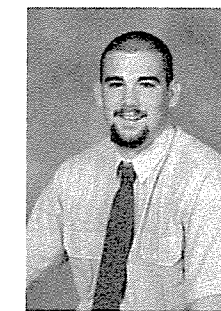
Chris Harris
"Stunt"



Brad Harrison
"Ferret"



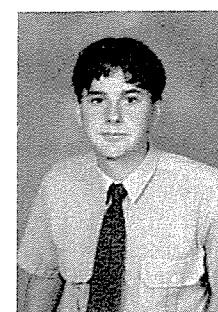
Glen Hodgkinson
"Berry"



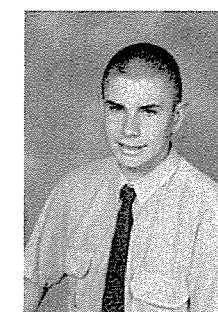
John Metcalfe
"Metcalfe"



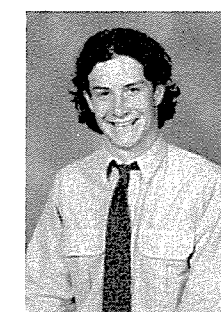
Amy Nie
"Aims"



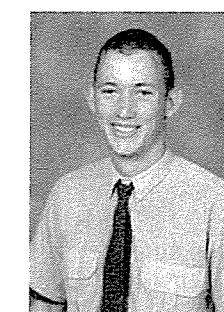
Matthew Pausin
"Pausin"



Peter Quilty
"Wombo"



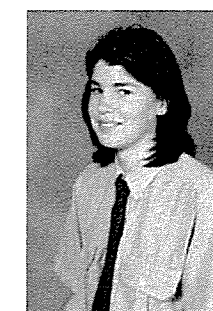
Tim Rose
"Rosey"



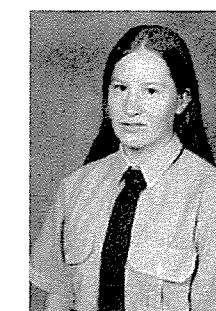
David Rowley
"Noodle"



Michael Sheedy
"Mick"



Kylie
Silverthorne
"Chucky"



Beverley Wilkins
"Bev"

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Growth Technology

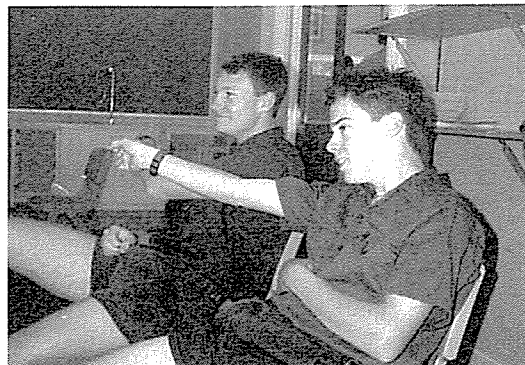
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Grease Monkeys



Six darling little angels.



Michael and Chris grooving to some "Greased Lightning"



This is what they're really like.

When the new trade course was presented to the Year Eleven's in 1999 only 8 people chose to undertake the challenge. We are now down to 6 since both Darren Walker and Russell Machin departed. Our group consists of Tim Rose, David Rowley, Michael Sheedy, Shelly Hamilton, Chris Harris and David Allen. Nearly all the time Peter Bevan comes into our class. We're not really sure why. Our main event of the day is playing on the computers. It starts from 8.00 in the morning until lunch, even though we have lots of work to do. Miss Durrant is our new English teacher and she knows what Year 12 is all about; the despair we are going through. Mr. Whittock, the Maths teacher, or so to speak, chooses to teach us everything about Maths that he does not know about, but we still hand his assignments in. Mr. Slee tries to help us out. He wants us to succeed through the year and he always has a good joke with us. You're alright, Mr. Slee. Mr. Kenny, our Tech Drawing teacher, tries to teach us all about drawing but it isn't sinking through yet. But, we always try to do what he asks us. Thursday and Friday afternoons we go down to D+T. This could be either Mechanics, Woodwork or Metalwork. The teachers believe that, because we have more time in these areas, we should know more about industries such as these. I believe it is not that much more than other students.

The group that we have is a fairly personal bunch—we always try and make fun of each other, having fights with teachers or getting into trouble. Because of the mixed bag of students in the course there is never a dull moment. We're always discussing girls, cars, the weekend and what we'll do when we leave school (not many really know). But I believe that everyone will get great jobs in 2001.

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MILLGATE PARK

Country Week

In the annual Country Week Sports Carnival week held in Perth, Harvey Ag participated in two sports. We entered a Football and Volleyball team. The school stayed at Kingswood College which is situated near Nedlands.

The Football team only managed to win one game against Merriden. The Volleyball team tried hard all week but never managed to win a game.

Throughout the week, after competition, we all participated in activities. These included movies, Timezone lock out session, Perth and Fremantle shopping and dinner at The Good, The Bad and The Ugly. Out of all these things the Freo shopping was the best. We found a homeless drunk in the park and paid him 20 cents to do a few tricks. He made everyone's day and proved to be a living legend.

Although we may have failed to shine on the field we all had a ball and it proved to us all that we can work together as a team and that participation is not necessarily a bad thing.



Andrew abandons his search for the toilet



The footy boys from Harvey Ag.



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Farm Skills

There was movement at the campus for the word had got around that Farm Skills was on again. Those with the skills and fortitude to go where few had succeeded before were invited to participate. A training regime was proposed and the selected ten set forth to hone or in some cases develop the skills needed to compete with the other 19 teams from Agricultural Colleges around the state.

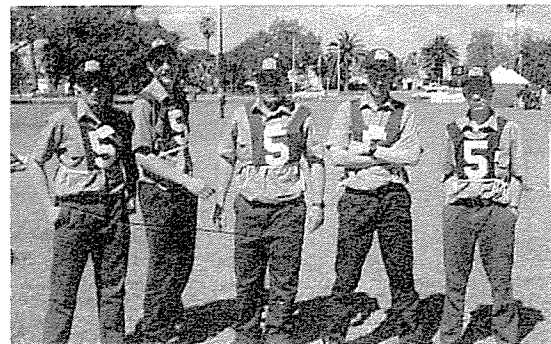
Training provided its moments of delight. Peter Quilty proved he can master a knot in one easy lesson, but unfortunately a hangman's noose does not have an agricultural application. Fencing proved to be more difficult than expected. What looked easy on paper often became a test of abilities, perception and at times the patience of staff. The day of competition arrived fine and fair. Regardless of abilities the time of truth had arrived. This was the day of reckoning. And so, looking a million dollars in their new shirts provided at great expense by our ever-generous Principal, we took the country to the city and arrived at The Esplanade, Perth to prove the worth of Harvey students. As the day progressed the teams found that everything was not as easy as thought and there was some tough competition from the other teams. By the end of the day the 15 events had challenged, enthused and frustrated. After a long wait the winners were announced. To the surprise of everyone except their coach Peter Quilty and Graham Dell'Agostino won the rope tying event. The Year 12 team placed 13th overall, with the Year 11's a credible 7th.

For some students the highlight of the day was the trip through peak hour with Peter Bevan unable to take in all the sites on "offer".

Many thanks to the staff who assisted the students with training.



Year 12 Team: Brad Harrison, John Metcalfe, Graham Dell'Agostino, Peter Bevan and Peter Quilty



Year 11 Team: Peter Foan, Adam Francis, Aaron Foster, Troy Treasure and Matt Fullam

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LP & JA FRYER

Wagin Woolorama

All Year 11's and a few Year 12's travelled to the Wagin Woolorama to compete in the sheep, wool and the cattle judging. In preparation for the sheep judging we went to Mr. Marnies ram shed where Mr. Rintal taught us how to judge Merino's. We had a very successful day as we achieved first and second in wool judging, second and third in judging Merino's and second in cattle judging.

THE RESULTS

Wool Judging

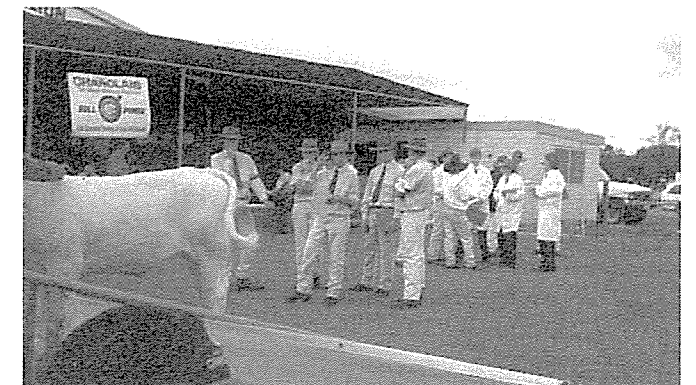
1. Amy Nie
2. Shane Flemming

Merino Judging

1. Narrogin Ag
Amy Nie
Marie Clarke
John Metcalfe
3. Aaron Foster
Shane Flemming
Daniel Hornby
James Hawkins

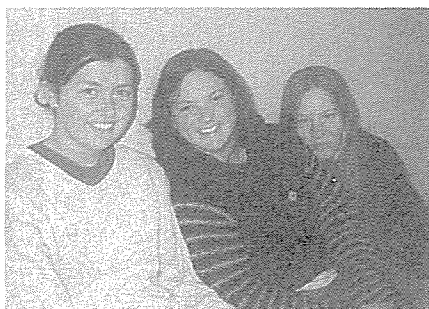
Cattle Judging

1. ?
2. Merita Busniak

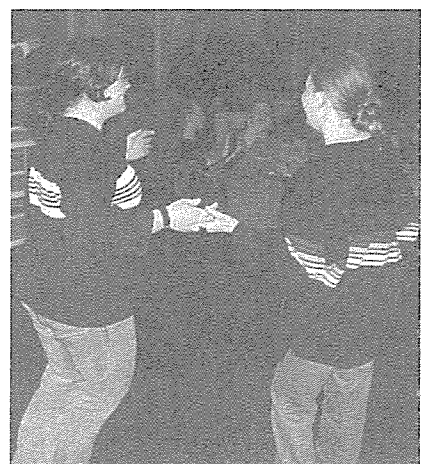
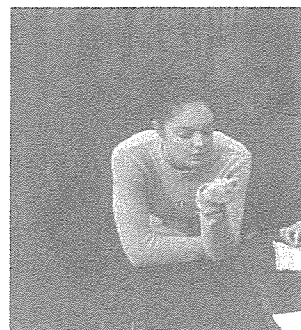


The award-winning team from Wagin Woolorama.

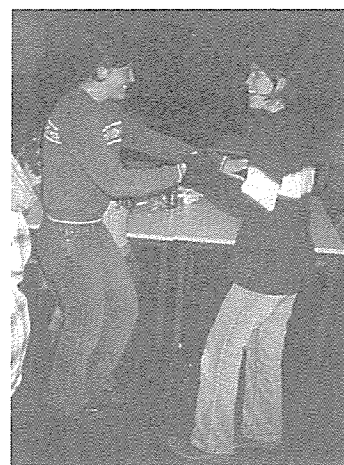
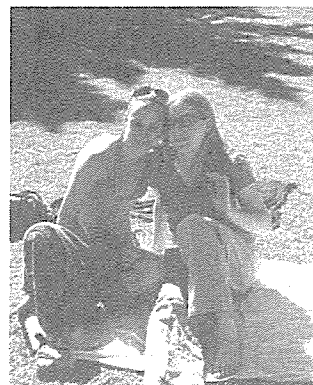
Secret Women's Business



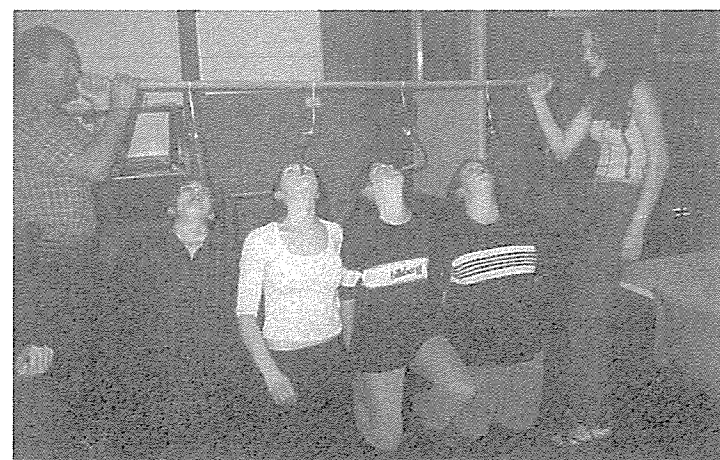
They look so sweet and innocent!



Showing the guys how it's done

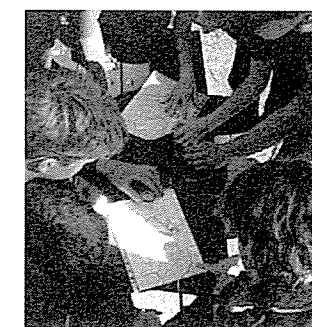
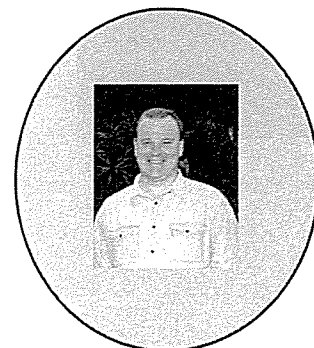
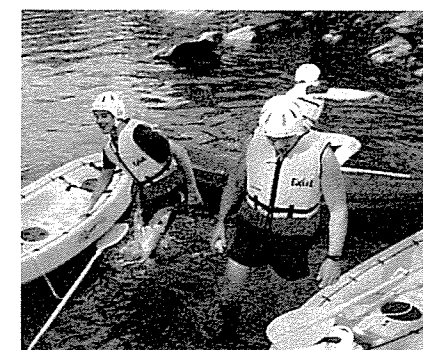


*Marie and Kylie-dancing
queens*

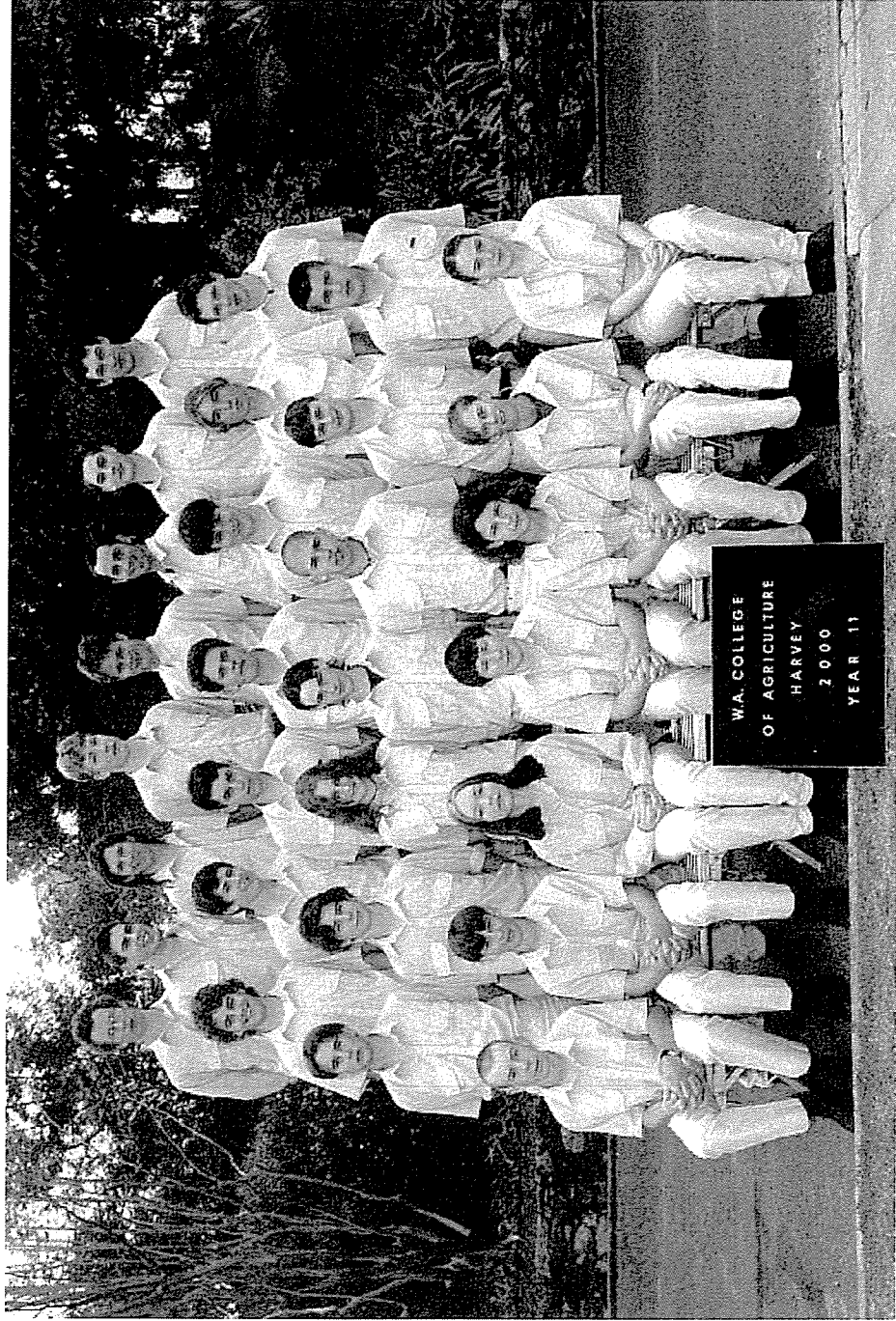


NO COMMENT!!!

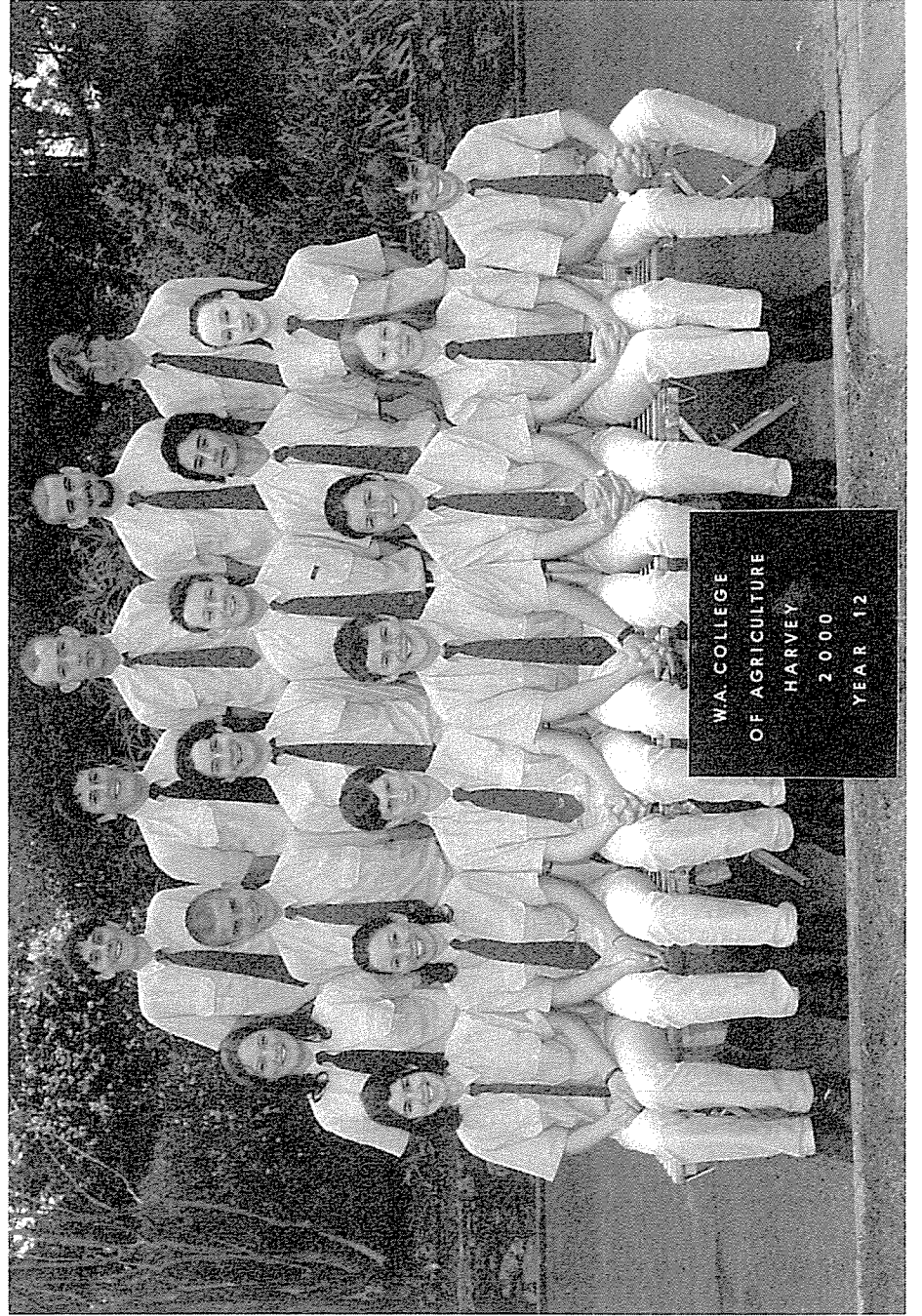
Stay-In Weekends



Year Eleven-2000



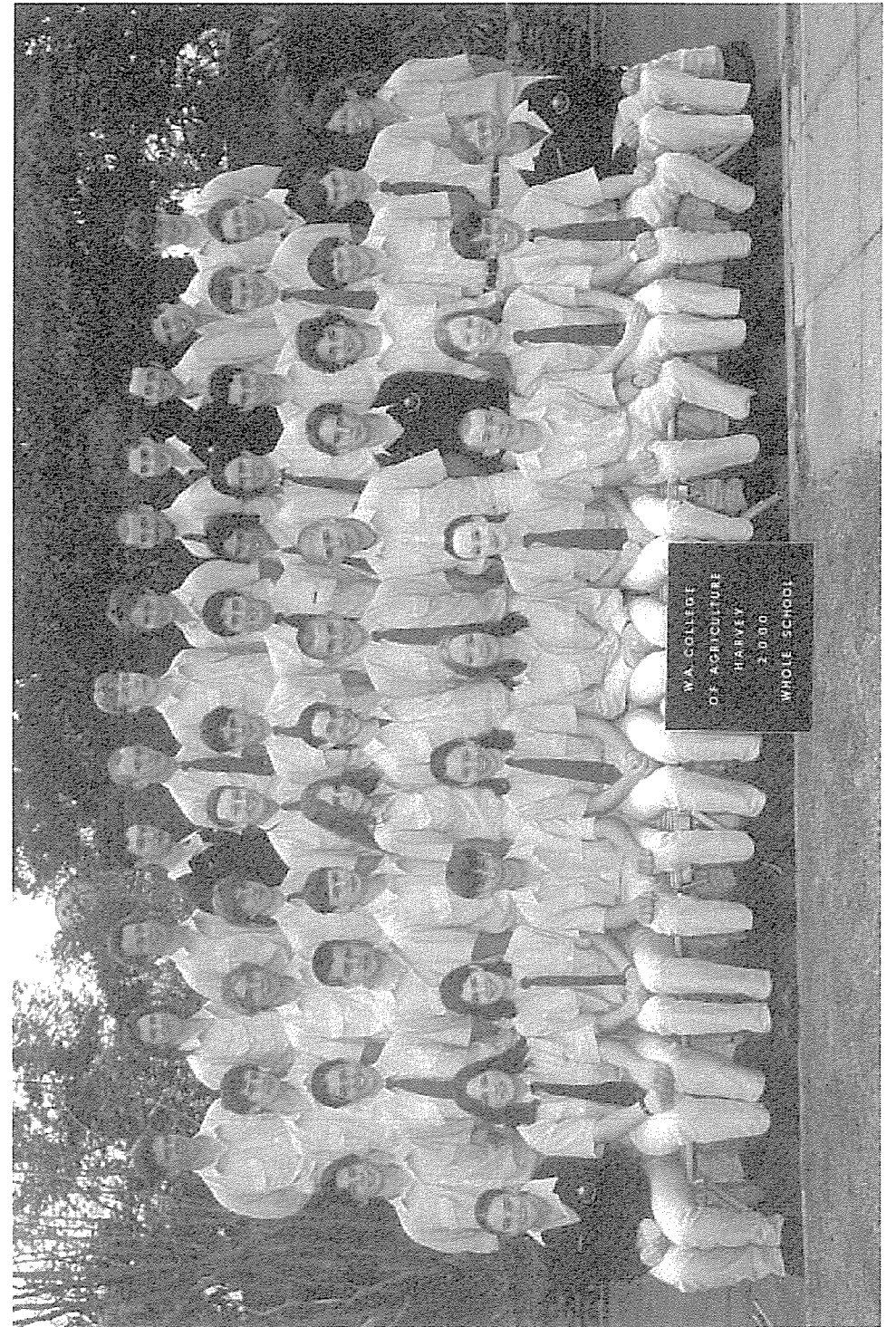
Year Twelve-2000



College Staff-2000



Whole School-2000



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Peel Paint Supplies

Girls Dorm: A Fairytale

A long time ago, in a galaxy far, far away there existed a peaceful farming planet known as Agland. Within Agland there was a thriving, boisterous court of women who chose to live in their castle, apart from the men, between the hours of 9.30pm and 7.00am. It was an interesting life for these women. Under the guidance of the Queens from the West each lady had a role to play in the running of the court and this role was determined by each woman's personality. First of all there was President Marie, the political leader of the group. She tried to lead by example and always involved herself in the Agland community. A person with a crucial role in the court was the Cook, Belinda. No matter what time, day or night, she could whip up a mean batch of Macaroni and she was so skillful that she could do this whilst wearing nothing but a towel. An important feature of the castle was its sophisticated communication network. At the centre of this was Kelly. She was always ready and waiting to answer any request on her mobile phone and it can be guaranteed that she had her finger on the pulse of Agland. When things started to get the Agland Princesses down they could always turn to Shelly, the Court Jester, to make them happy. Shelly was always ready with a joke, a smile and a hug to cheer you up and she would go out of her way to help anyone. The smooth talker of the group was Kylie. Innocent on the outside she would use this to her advantage but the Queens of the West suspected that she secretly harboured a desire to run amok. There was never a dull moment in the court with Amy around. She used her flair for the dramatic to entertain the other girls with her performances. A kingdom with young, accomplished women needs an academic and into this role stepped Beverley. Although often busy with her own work she always managed to find the time to help the others out. As well as these women there were three apprentices who were being prepared to fill the Princesses shoes—Merita, Mandy and Sharon. Now Merita had an interest in the alternate and could be counted on to use her Wizardry for the good of all the girls. Mandy's compassion made her a natural councillor—she was always there to pick up the pieces, especially when the men of Agland got out of control. Finally, there was Sharon who was always there to report the happenings in Agland. With so few girls things were very tight-knit. The day that the Princesses left to spread their wings was a sorrowful day for the Queens and the Apprentices. They shall be missed, never forgotten and the Queens, Merita, Mandy and Sharon shall endeavour to continue on in their footsteps.



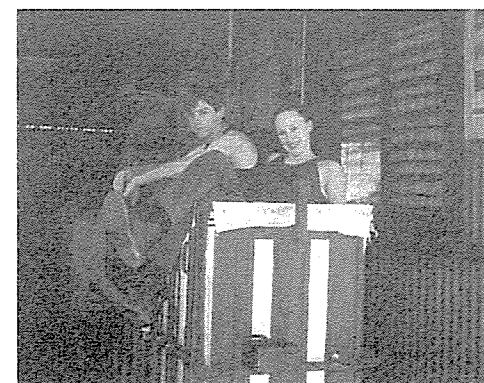
Year 12 Girls 2000—Kylie Silverthorne, Belinda Dysart, Kelly Anderson, Amy Nie, Beverley Wilkins, Shelly Hamilton and Marie Clarke.

Around the College...

Ag Olympics

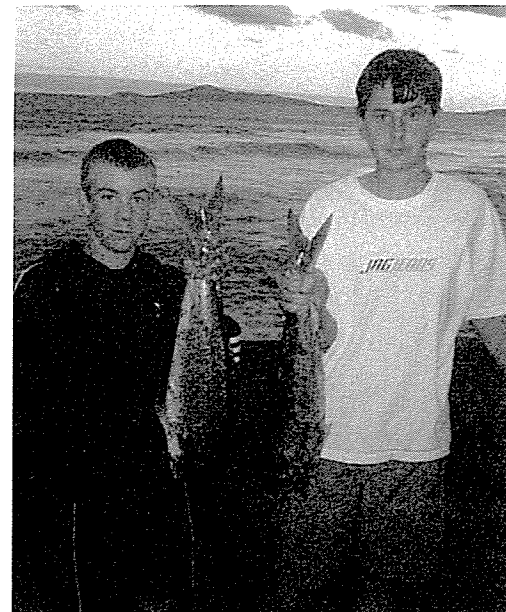


Shearing



Out and About

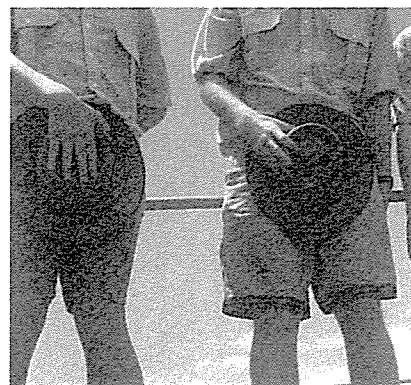
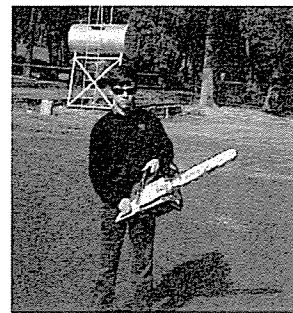
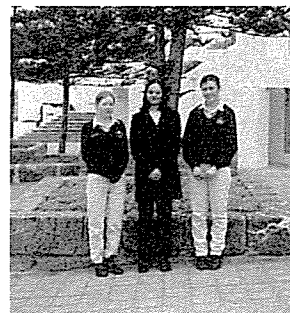
Fishing ...



Surfing ...



and all else
under the sun.



Memorable Moments

Accident Award

FIRST PLACE: Shelly, for cutting off her finger in Woodwork. RIP Shelly's finger.

SECOND PLACE: Kelly, for breaking a bone in her foot attempting to piggy-back Merita. 6 weeks in plaster just after graduation-what a hummer!!!

Body-Piercing Club

Russell Machin: Eyebrow

Shelly Hamilton: Eyebrow

Kelly Anderson: Tongue

Merita Busniak: Tongue and Navel

Belinda Dysart: Nose and Navel

Marie Clarke: Navel

Mandy Moore: Navel

Songs we loved

"Run To Paradise" - The Choirboys

"The Bad Touch" - Bloodhound Gang

"Holy Grail" - Hunters and Collectors

Anything by Lee Kernigan

"The Gambler" - Kenny Rogers

"Romeo and Juliet" - Dire Straits

"Khe San" - Cold Chisel

"Rip It Up" - 28 Days

CARS WE DROVE

Berry - Laser

Rosey - XC Ford

Sheedy - Hilux

Metcalfe - Panel Van

Pausin - Hyundai Terios

Marie - Holden Commodore

Davy - "Landy" (Landrover)

Kelly - "Gemima" (Gemini)

Pete B - "Resin Dog" (Datsun)

Della - "The Baron" (Mongrelled-out ute)

Russell - VP Holden Commodore

HIGHLIGHTS

- Mr. Watt's cancellation of the Ball
- Mr. Slee wiping out the gate/brick wall in Leederville on the Farm to Plate Tour
- The pet baby fox hidden in the Year 11's dorm
- Daniel and Bev's kitten-the new addition to the family
- Sharon driving off the bridge

Car Accidents

- Sharon driving the ute off the bridge
- Rosey smashed into a tree
- Sheedy drove into a ditch
- Metcalfe's famous burnouts
- Davy rolling the Landy

Class of 2000

Contact Details

David ALLEN	82 Normanby Rd, INGLEWOOD WA 6052 92710314
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Belinda DYSART	Lot 37 Maxwell St, SERPENTINE WA 6125 95252457
Shelly HAMILTON	7 Patterson Rd, PINJARRA WA 6208 95313193
Chris HARRIS	17 Jaywick Clo, WAIKIKI WA 6169 95282576
Brad HARRISON	RMB 123B, KARRIDALE WA 6288 97582232
Glen HODGKINSON	PO BOX 127, PINJARRA WA 6208 95303234
Russell MACHIN	C/-Post Office, COOLUP WA 6214 95304602
John METCALFE	67 Aldington St, MADDINGTON WA 6109 94937925
Amy NIE	29 Blythewood St, MANDURAH WA 6210 95352624
Matthew PAUSIN	17 Sao Vincente Pwy, SECRET HARBOUR WA 6173 95247259
Peter QUILTY	10 Turner St, WARNBRO WA 6169 95931794
Tim ROSE	HENTY FARM, BUREKUP WA 6227 97263041
David ROWLEY	10 Cato place, LOCKRIDGE WA 6054 92782325
Michael SHEEDY	PO BOX 50, BRUNSWICK WA 6224 97263386
Kylie SILVERTHORNE	RMB 208, MARGARET RIVER WA 6285 97575020
Beverley WILKINS	PO BOX 228, DONNYBROOK WA 6239 97321269