

HARVEY AGRICULTURAL CAMPUS



By Year 12 Student - Tristan Freemantle

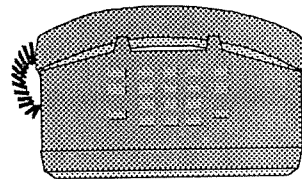
NEWSLETTER

VOL 4 NO 1: 1997

TERM 2 CALENDAR

APRIL	27	Students return to School on Sunday to resume classes on Monday 28 April
MAY	9	School Ball
	23	Farmers' Dinner
	26 - 30	Work Experience - Year 12's
	29	Students leave for Closed Weekend
	30	Closed Weekend/School Development Day
JUNE	2	Foundation Day Holiday
	30 - 4	Country Week
JULY	4	End of Term

PHONE NUMBERS CHANGING



As of 28.4.97 the phone numbers will be changing.

	<u>Old Number</u>	<u>New Number</u>
Front Office	(097) 29 1302	(08) 9729 1302
Farm Office	(097) 29 1205	(08) 9729 1205
Boys' Dorm	(097) 29 1409	(08) 9729 1409
Girls' Dorm	(097) 29 3081	(08) 9729 3081
Fax	(097) 29 3364	(08) 9729 3364



FROM THE PRINCIPAL

A very busy term is at an end and I would like to thank all staff and students for their very hard work and good companionship. I am certainly looking forward to Term 2 and the development I know we will see in our students by July.

Parent Workshop A Success

Thank you very much to the 23 parents who attended our parent workshop on 5 April. It was great to have the opportunity to explain our curriculum and farm programs, and to discuss the issues of bullying, sexual harassment, pocket money, daylight policy and others with a parent group. The staff certainly appreciated the feedback received.

As a result of our discussions with parents, we have decided to keep the daylight policy in place and will continue to keep in contact with parents about student relationship issues.

We have also decided to make the parent workshop a regular feature of our calendar and will program it in for Term 1 each year. I have included a feedback sheet in this newsletter for

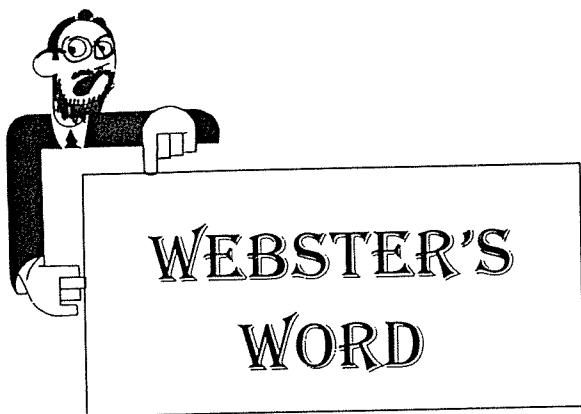
parents to complete and hope you can take the time to do so.

EDWA's Sexual Harassment Policy and Guidelines

I have enclosed a parent information brochure outlining the Education Department's policy on this matter. In Term 2 we shall be issuing students with a student information brochure and will be conducting workshops, probably through English classes, on the subject of sexual and sex-based harassment to ensure students understand what this is, what they can do about it if it happens to them and what approach they can expect the school to take if they harass others. A detailed school policy and procedures statement will be given to all students and sent home to parents. If you have any queries about this please contact David Webster or me.

I would like to wish all staff, students and parents a very happy and safe holiday period and thank you all for your terrific support this term.

Mrs Suzanne Saunders
Principal



First term has nearly ended and we have crammed a great number of activities into it and had our students busy.

High standards are set in the residence and it is usual for some students to take a period of time to adapt to their new environment.

Our Year 11 students have settled now into the routine of our school and have a better understanding of their responsibilities towards their studies and to their very different way of life as a residential student.

Year 12 students have demonstrated a mature and cooperative attitude which has gained the respect of the residential staff.

I am very pleased that my communications with parents have been positive and cordial. I am encouraged that after any periods away from school, such as long weekends, students appear to be very happy to return to school and parents are pleased to send them.

Autumn Carnival

This year's Autumn Carnival held in Narrogin was a great success. Harvey came overall third behind the much larger Colleges, Narrogin and Cunderdin. Some notable sporting achievements were from the Hockey team which went through the carnival undefeated with

Gavin Bussell voted fairest and best player. Brian Green was runner-up in Squash and Jodie Densham was runner-up in Volleyball. Special mention must be made of Casey Norton, Captain and Coach of the Football team and the various staff members who committed their time and expertise to this event.

Work Experience

Work Experience for Year 12 students will be on Week 5 of Term 2 → 26th May - 30th May. This will be followed by a closed weekend for Foundation Day holiday on 2nd June. I have now placed most students with Work Experience hosts. Some information relating to Work Experience and accident insurance cover accompanies this newsletter.

Term 2

Term 2 is vital to the success of Year 12 students and I would encourage all Year 12's to carry on with their good work.

Procedure Guidelines

Operating Procedures for the residence and Classroom Procedures outlining class and library protocol have been completed.

Parents and students are asked to look at and comment on any of the procedures. Comments about residential issues should be addressed to David Webster and classroom enquiries to Jeff Whittock.

Finally I would like to thank all staff and students for a very good first term. I have appreciated their assistance and support. Have a good and safe holiday.

Mr David Webster
Deputy Principal

*The trouble with your children is that when they're not being a lump in your throat,
they're being a pain in your neck.*

Head of Department's Report

Curriculum Issues

The Curriculum team welcomes the arrival of our two new graduates, Coralie Sim and Zach Cochran. Also a welcome to Michael Pyper, who has been filling in for Kevin Hindmarsh whilst he is on sick leave. The teaching team consists of:

- David Webster (Deputy Principal)
Yr 12 Furniture Woodwork
- Jeff Whittock (Head of Department)
Yr 11 Animal Production & Marketing
Yr 12 Animal Husbandry
- Frank Slee
Yr 11 Management & Marketing
Yr 11 Maths in Practice
Yr 11 Study Skills
Yr 12 Management & Marketing
- Laura Akkari
Yr 11 Crops & Pastures
(Horticulture)
Yr 11 Maths in Practice
Yr 11 Study Skills
Yr 12 Crops & Pastures
(Horticulture)
- Coralie Sim
Yr 11/12 Senior English
- Zach Cochran
Yr 11/12 Metal Construction
Yr 12 Woodwork
Yr 11/12 Demonstrations
- Michael Pyper
Yr 11/12 Farm Vehicles & Machines

Student Feedback

Recently, staff provided me with feedback on how students were performing. Generally most students have settled in to the routine and are presenting with quality work of a high standard. It was apparent that some students were not completing homework at a satisfactory standard and some had difficulty in doing assignment work or studying for tests.

Students who were having these difficulties were counselled and strategies implemented to assist students with their learning. I have written to a number of parents indicating the teachers' concerns and provided them with information on what strategies have been implemented. Generally speaking, using "prep" time more effectively and getting written work in on time will improve a student's mark significantly.

Miss Akkari and Mr Slee have been addressing many of the student/teacher concerns through a Study Skills program.



**Why I need
more pocket
money**

*"I need more
money because
I'm saving for
a set of
encyclopaedias"*

Excursions

Mr Slee and Mr Whittock, over a 3 week period, have taken Year 11 students on short visits to a dairy, beef and horticultural farming enterprise. The farm talks were very informative and beneficial to students because the information that was forthcoming complimented what they learn during Farm Practice, Management and Marketing, Crops and Pastures and Animal Production and Marketing. It will give them a better appreciation of agriculture in the area.

Course Changes

Management and Marketing and Animal Production and Marketing are new courses currently being trialed at Harvey Agricultural Campus before statewide implementation in 1998/99. These courses have been developed as part of a review by the Secondary Education Authority (SEA).

Courses being developed use a different method of delivery and assessment to existing courses and learning is based on the technological process of design, make, appraise and market. This process involves students:

- devising proposals and alternatives
- producing processes and products
- evaluating consequences and outcomes and
- fulfilling the purpose for which the process or product was devised.

The courses are based on ten outcomes that describe what a student can do as a consequence of their learning and the learning in these outcomes is assessed by common assessment tasks. Each outcome is assessed in a minimum of two assessment tasks and therefore students have the opportunity to improve their performance level as outcomes are assessed again in subsequent assessment tasks.

A student's performance in each outcome is assessed against a series of performance criteria that describe what a student can achieve at the three performance levels. When students are given an assessment task, included in it is a list of the outcomes that are being assessed and the performance criteria that are used to assess their achievement in those outcomes. Students are therefore aware of the level of competency they need to achieve. Each time an outcome is assessed,

students are given one of four ratings for achievement:

VH	Very High
H	High
S	Satisfactory
D	Satisfactory achievement not demonstrated

The achievement level for each outcome in a task is recorded and when all tasks are completed the final achievement level for each outcome is determined. From these achievement levels for each outcome a grade is then allocated.

Enclosed is a sheet that sets out the performance rating and grading procedure. One thing that needs to be noted is that if a student is assessed at the end of the year as achieving a ND (Not Demonstrated) for 1 to 4 outcomes then they can only be awarded a D grade for the subject.

Five or more ND's will result in a fail. Students therefore need to ensure if they receive a ND in the assessment for an outcome in one task they must ensure that when that outcome is assessed in future tasks then they achieve a rating of S or better to avoid a D grade.

For first semester reporting, because students have only completed a few assessment tasks and outcomes need to be further assessed in other tasks, the grade awarded is an estimate of the expected grade at the end of the year based on performance to date. As more assessment tasks are completed students will have a better idea of their grade.

Students need to remember that if they have any ND's they still have the opportunity to pass by completing all future assessments at a satisfactory level or better.

Mr Jeff Whittock
Head of Department

If it weren't for the last minute, a lot of things wouldn't get done.

Grading Procedure

Rating Procedure

Before a final grade can be awarded, the final rating achieved for each outcome must be determined. This is done using the following process:

- V is attained when at least 50% of ratings are at a Very High level, and at least 50% of the remainder are at a High level or better.
- H is attained when at least 50% of ratings are at a High level or better, and at least 50% of the remainder are at a Satisfactory level or better.
- S is attained when at least 50% of ratings are at a Satisfactory level or better.
- ND is attained when more than 50% of ratings are at a Not Demonstrated level.

Final Grading Procedure

At the completion of this course grades will be awarded in the following manner:

- A Very High in at least 50% of outcomes, and High or better in at least 50% of the remainder.
- B High or better in 50% of outcomes, and Satisfactory or better in the remainder.
- C Satisfactory or better in all outcomes.
- D Satisfactory or better in at least 50% of the outcomes.
- E Not Demonstrated in more than 50% of the outcomes.

A final rating of ND for any outcome will result in a grade of D being awarded. Where there are more than 50% of outcomes with a final rating of ND an E grade is awarded.

Specific details giving examples of the combination of V, H and S resulting in different grades can be found in the *Common Assessment Tasks* booklet.

ENGLISH NOTICES

I have a myth to dispel - or perhaps to reinforce. Ag students have no problem with creativity!

Who would have thought that the Year 12's could be so poetic and philosophical (other than with their excuses)? The Year 12 students (with some reluctance at first) set their heart, mind and soul (well, at least some did) to composing a wide range of poetry. This work is currently being displayed in both classrooms. From the humorous and lighthearted to the emotive and melancholy this work provides a stark contrast to the cow profiles which otherwise decorate the rooms.

That this creativity was not a mere "one off" was proven as the students cast their minds back to the 1940's to reconstruct the journal of various characters who were involved with the Harvey Internment Camp.

While many people are familiar with the Year 12's and their "creativity" we are all still learning about the Year 11 students.

Let it be noted now that there is, without doubt, the potential for the 11's to match the 12's. While the Year 12 journal writing was carried out as an assignment, the Year 11 students maintain an ongoing writing journal.

The writing journal is designed for students to practise their thinking and writing skills on an everyday basis. The class is given a topic at the start of the lesson and asked to respond to that topic for a set amount of time (usually two to three minutes). The exercise requires that students keep writing at all times, not allowing their pen to leave the page. We have had some unusual topics and would welcome any interesting (but, of course, appropriate) suggestions.

This is the first year that Harvey Ag Campus has had its own English teacher. I am pleased to say that all students have welcomed this new move and helped me to feel at home in what is, for me, a very different environment. Thank you. I look forward to yet another productive and creative term and wish you all a very relaxing holiday - you'll need it!!

Miss Coralie Sim
English Teacher



Cow poetry

MANUAL ARTS MATTERS

FARM VEHICLES

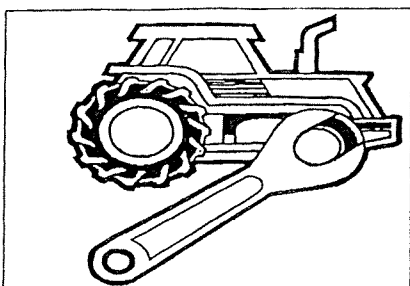
The Farm Vehicles area has been a hive of activity lately. One of the Year 12 students wanted to change over an engine from one car to another. We all approached the task with lots of positives and felt the job could be done very quickly. Well, it is truly amazing how many foreman and supervisors we have on site.

Perhaps we should re-name the workshop "Supervisors Training Area". However, after much shouting and searching for lost "bits" all will soon be well. It has been a salutary lesson for all the participants. The exercise has shown how difficult the last two percent can be, when a complex task has to be completed in a very tight time frame.

The "beach buggy" is suffering from a "bad back", expensive noises began emanating from the rear end and now we must find a replacement. The hunt is on!

The students have been learning all about braking systems, how to analyse and attend to carburettor problems and read micrometers. Two of our ladies assure me they are "full bottle" and are well ahead of the rest ... we shall see!!!

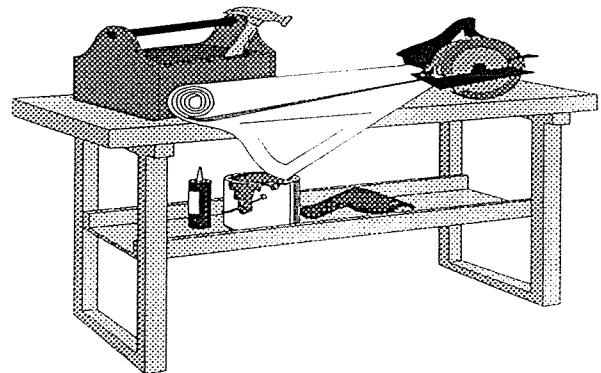
Mr Michael Pyper
Farm Vehicles Teacher



DESIGN & TECHNOLOGY

The Students...

Parents and Citizens I am pleased to inform you that the Manual Arts workshops are a buzz with activity. The Year 12's are well under way in the construction of their design masterpieces and many have developed important arc welding knowledge and skills over this term. There is an array of design projects, from single and tandem axle trailers to a bird aviary.



The Year 11 students have added to the noise generated from the Manual Arts building also, they have busily been creating projects including a toolbox, punches and brick carriers. The skill focus this term has been related to Oxy-Acetylene welding, workshop safety and hand and power tools related to sheet metal.

Thankyou's...

I wish to thank those students who assisted me with the extra curricular projects such as Mr Hounslow's trailer and the spray booth. Your time has been greatly appreciated.

Additional Time ...

On several occasions students have been permitted to work on their own projects after 4pm until tea time, displaying to me some highly motivated students.

In conclusion I consider the term a success, however some students will need to apply themselves with greater vigour in the coming term. The option to work after school is available to every student.

Remember "Success is easier when there are many pathways to the destination".

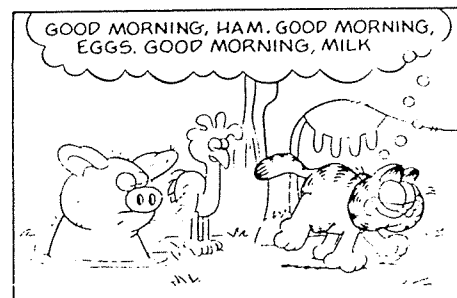
On a more positive note I wish you all a restful holiday with the opportunity to return motivated and prepared for the coming term.

Mr Zach Cochran
Design & Technology Teacher

Down On The Farm

Hi There! Yes it is April already and it seems only yesterday that last Year's 11's returned as Year 12's and the new crop of Year 11's arrived. I'm happy to report that they have all appeared to have settled in well with the aim of making the most of the opportunities and learning as much as they can. Well done and keep up the good work.

As usual it was a rushed preparation time for Junior Stock Judging at Wagin Woolorama on March the 8th, but the aim is for students to learn to assess and grade animals in a subjective way. The students who entered the Junior Judging performed well with no major placegetters this year, but all are winners when they are learning. Students competed in Beef Junior Judging and Cattle Parading, Junior Meat Sheep Judging and Merino Wool and Ram Judging. Congratulations to the Harvey "1" team of Natasha Samwell, Matthew Chambers, Kate Clarke and Lisa deHaan who came third in the school teams division of Merino Ram Judging. Congratulations to all students who "had a go" in all the various sections.



Craig Power (Yr 12) continues to practise through competition, for his preparation to judge at Melbourne in the Australasian Junior Beef Judging competition between the 17 & 27 September this year.

Craig is eligible to represent W.A. in this competition, due to his winning performances at Wagin Woolorama and the Royal Show last year, so this will be a further learning experience for Craig.

Autumn is here again, with longer cooler nights (now dark in the morning for milking), the irrigation pasture is on the wane so supplementary feeding is on the go for all cattle and sheep. We have

commenced feeding the Sorghum and Sudax crop from the Benger Swamp and look forward to seeing a good break to the season before the end of this month. We also look forward with anticipation to all students gaining their internal "A" class drivers license and trust that the good attitude continues to the high standard that is generally being shown on the farm and elsewhere.

The grape picking and selling both for local and export markets is nearly completed and it won't be long before the mandarin picking season is with us again.

All the farm staff wish all students a good break during the April holidays and feel that by the end of the holidays you will be looking forward to returning to "learn some more" before the end of semester tests.

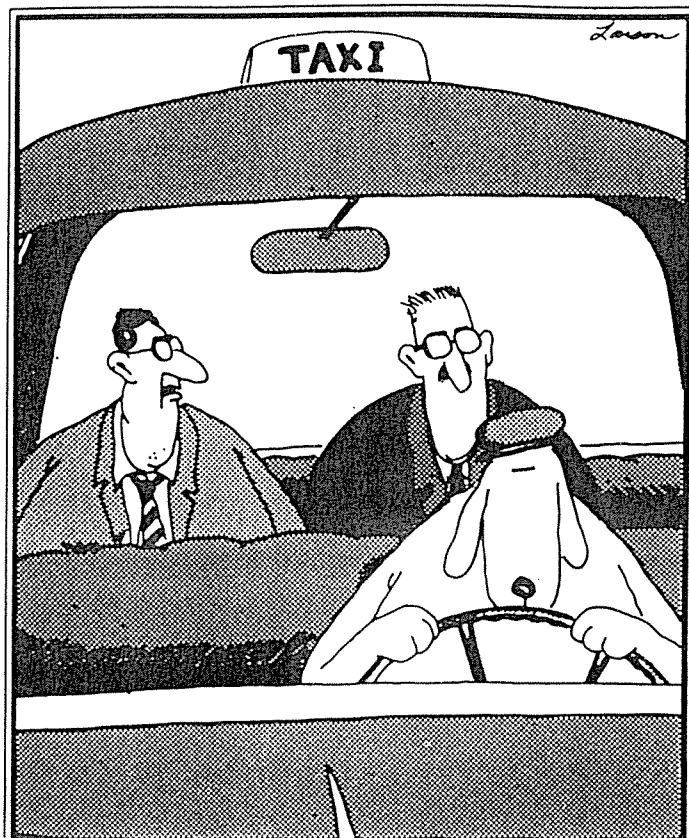
A safe and happy holiday to one and all.

Mr Paul Egerton-Green
Farm Supervisor

RESIDENTIAL REPORT

It has been a very, very busy term and students and staff are looking forward to our well earned holidays. We began the year with thirty Year 11 students (10 female and 20 males). All settled in very well and have continued to be a great group.

Our Year 12's came back to us four days later, the five girls having to move into their air conditioned rooms. What a drag! All formed one big happy "family" of fifty eight students living on campus.



"Well, we just took the wrong exit. I know this breed, Morrison—you have to watch them every minute or wham, they'll turn on you."

As always the Year 11's went off to Orientation Camp at Merribrook along with a number of Year 12's and came back to campus after two nights camping out, exhausted and happy. The weekend was a great success

Wagin Woolorama was the next big event and of course a very long day, with students leaving campus at 6.30 am and returning almost 12 hours later. Our kind kitchen ladies had a late dinner for us. What would we do without them?

The Autumn Sports Carnival was held at Narrogin this year and our students did well, bringing home the Hockey Trophy as well as individual awards. A great effort.

On other weekends, because of the heat, we had quite a few beach and Logue Brook Dam excursions. One Saturday night was spent at the Speedway and wow what a penance for Mr Hounslow and myself! We have also taken a shopping trip to Bunbury a couple of times.

As you are all aware we had two days of Professional Development at the end of February which was a great benefit to all. It is a time of sharing and exchanging ideas and as always benefits our students in the long run.

In closing we would like to wish everyone an enjoyable time together during the holidays.

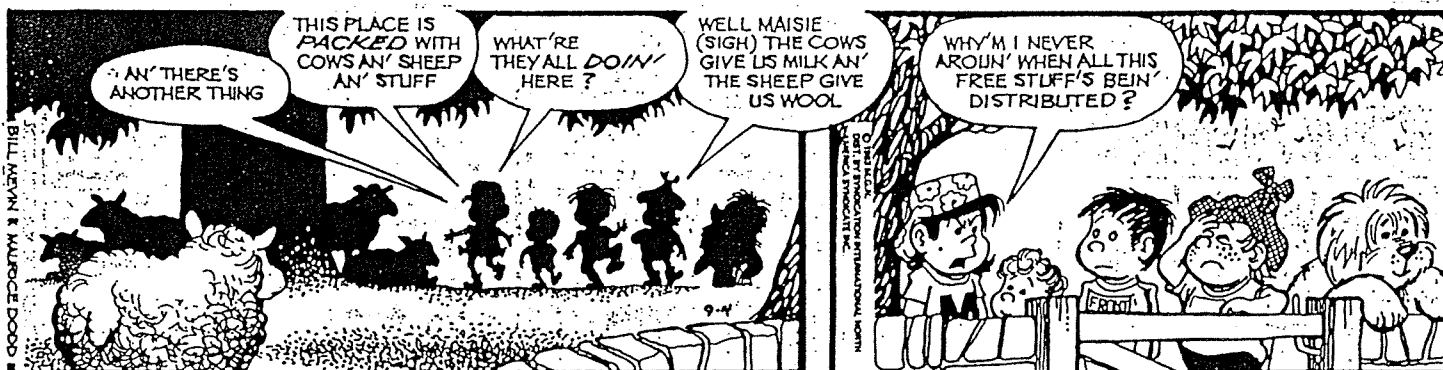
See you all next term.

Mrs Ivy Bicknell
Residential Supervisor

MANAGEMENT & MARKETING

Yr 12

This term students have gained an understanding of Human Resource Management, studying the relationship between people and the business activities, incentives and conflict.



They have undertaken an exercise to design a job for a farm, and go through the process of advertising, interviewing, selecting an applicant and proposing a wages and training package.

They have also started the planning section examining risk management, insurance, retirement plans and estate planning.

Next term we start with preparing farm budgets.

Yr 11

Year 11 students have been investigating business management and marketing looking particularly at characteristics, types, ownership and decision making.

They are currently working on an assessment that involves them setting goals and planning a farm business.

To assist them in their understanding of farm management they have visited three local farmers who outlined how they operate their businesses.

Mr Frank Slee
Management & Marketing Teacher

Fete



Dear Parents

We are planning another Fete on the 10th of May and would like to invite you to attend.

Last year was the first attempt and being such a success it was decided to make it an annual event. Hopefully it will grow even bigger this time.

As always we would appreciate your help of donations to the various stalls being planned for this day. All profits will go to the student equipment fund which last year paid for:

- ◆ Resurfacing a pool table
- ◆ Pictures for dining and recreation room
- ◆ Student computer
- ◆ Second hand television
- ◆ School ties
- ◆ Subsidising cost of graduation gowns
- ◆ Sports Night trophies

I would love to hear from you with any suggestion or donations you wish to make.

Thank you

List Of What Is Planned So Far

- ◆ Vintage Car Rides
- ◆ Sausage Sizzle
- ◆ Stalls - Cake, Plants, Produce, Craft, White Elephant
- ◆ Raffles - Cake, Jelly Beans, Mothers Day Gift

Mask Parade

Students have been invited to take part in either making or buying a mask and we will vote for the one we like the most. A prize will be given to the winner.

Poster Competition

Students have also been invited to make a poster up to place in business houses here in Harvey. The best one will earn a prize.

The Wagin Woolorama



The Harvey "I" Team - N Samwell, K Clarke, L de Haan & M Chambers



PARENT FEEDBACK SHEET

Could I ask parents to take a little time to complete the following and return it to the school next term.

If You Attended The Parent Workshop:

1. Was the workshop of value for you? YES/NO

Comment:

2. What improvements would you like to see made?

For All Parents:

3. Would you like to see another workshop or parent session conducted this year?
YES/NO

4. If so, what time of the year do you think would be suitable?

5. What day/time of the week would be convenient for you to attend?

6. Are there other issues you would like to raise with staff or other parents?

7. Any further comment or suggestions you would like to make about the school's communication with parents?
