

# HEAD FOR HARVEY

VIA THE SOUTH WEST HIGHWAY or OLD COAST ROAD

**FRIDAY, 13th OCTOBER 1995**

10.30 am - 3.30 pm

LAST FRIDAY OF SCHOOL HOLIDAYS

# HARVEY FIESTA!

10.30am OPENING OF HERITAGE EXHIBITION IN TOWN HALL  
11.30am STREET PARADE - TOWN CENTRE  
Featuring the "BACK TO HARVEY" 6 DAY CENTENARY TREK  
PERTH TO HARVEY - 49 Horses, Sulkies and other horse-drawn vehicles!

#### FOLLOW THE PARADE TO:

THE HARVEY RECREATION CENTRE THROUGH TO 3.30PM TO ENJOY:

\*Bands & Entertainers, \*Buskers and Clowns \*Rides for the Children  
\*True Stories of Days Gone By in Harvey including the Internment Camp Era.

#### AND ENJOY THE "FRUITS" OF HARVEY & AL FRESCO DINING

\* Delicious Italian Foods! \* Spit Roasts and lashings of Harvey Beef  
\* Fruit Dishes & Fruit Drinks - fresh from the Harvey Fruit Growers  
\* Home made specialty cakes and slices  
\* Milk products - from Harvey cows - such as Icecreams, cheeses and drinks

#### AND MUCH MORE .... SPECIALITIES OF THE LOCAL CHEFS, RESTAURANTS, CAFES & EXCELLENT HOME COOKS

#### VIEW THE "INTERNMENT CAMP EXHIBITION" AND HERITAGE DISPLAY

to gain an understanding of this important era in the history of  
Western Australia and in particular the Harvey District.

**FOR MORE INFORMATION:** Phone Jan on (097) 291 830  
or Ellen on (097) 335 121

*Why not "stay over" in the Harvey District?*

*Other Events: Harvey Lions Club Bibbulmun Walk - Sunday 15th October*

*Harvey Agricultural Show - Friday 20th & Saturday 21st October*

*Internment Camp Reunion for Family and Friends - Sunday 12th November*

Supported by the Shire of Harvey and Eventscorp



## HARVEY AGRICULTURAL SENIOR HIGH SCHOOL

### NEWSLETTER

VOLUME 6 NUMBER 8



term 4.

We also decided to maintain our two priority areas of Literacy and Communication and Self Esteem for 1996 and will be focussing on achieving the following outcomes with our students:

#### Literacy and Communication

1. Improve students' research and analysis skills.
2. Improve students' computer literacy.
3. Improve students' written and oral skills.

#### Self Esteem

1. Improve student participation in school activities.
2. Improve relationships in the school community
3. Improve student self esteem with respect to :
  - a. learning
  - b. interpersonal skills.
4. Improve student social skills and personal management.

The hard work now begins with subject departments and committees planning and preparing strategies to achieve these outcomes and allocating appropriate resourcing. A detailed School Development Plan will be ready later in term 4 to present to our School Management Council and P & C for comment and approval.

#### School Dress

Our School Dress Committee is formed and under way to plan some improvements in the uniform scene. In the meantime I would like to ask for the support of parents in assisting us to raise the standard of dress at school in term 4. Over the winter months the standard of school dress has deteriorated for a number of understandable reasons. In the wet and cold weather it is difficult to keep up with the extra demands on laundering of clothes, however, we hope the warmer months will alleviate this problem.

Some students, who we know do have school uniform, choose not to wear it, or change out of it after they leave home in the morning. There is a large group of students who wear chequered shirts, black jeans and black beanies as a sort of cult identity which can, unfortunately, carry over into their attitude to work.



#### FROM THE PRINCIPAL

#### What a Ball!

It is with great pleasure that I can report the 1995 School Ball was a great success. The band was good, the supper delicious, the decorations outstanding and the students superb in both their dress and demeanour. They all looked so glamorous and sophisticated it was hard to recognise them. They also very obviously enjoyed themselves.

The whole affair ran very smoothly with all credit due to the excellent co-ordination and organisation of our Y.E.O., Nicole Ryan, and her many student and parent helpers. I would like to give a huge vote of thanks to Paul and Sue Beech, Jim and Jan Turner, Jo and Max Fryer, David & Dawn Blunsdon, Gary & Gloria Sale, Steve & Elaine Palmer, Phil Turner, Kim McDonald, for their assistance beforehand and on the night. I know our students really appreciated your efforts.

#### School Review Day

On our School Development Day, held on 15 September, staff and parent members of the School Management Council had the opportunity to discuss the success or otherwise of various programs and projects which have been running in the school this year. Many of these programs have been successful and will continue, while others will run in a modified form. The staff did decide that they would like to try more team teaching with various groups of students next year so that there are two teachers in the classroom for some lessons to give students extra support and attention. We may trial this in

## WHY HAVE A UNIFORM?

As we are a uniform school and there has been a significant level of support from the community stating that uniform should be maintained, from the beginning of term 4 the school shall be expecting a minimum standard of dress as follows:

1. Student dress should be neat, clean and tidy at all times and conform to the set school uniform as closely as possible.
2. Appropriate clothing should be brought for students to change into at the beginning of Phys Ed classes. Students should not wear Phys Ed gear to or home from school, during recess or lunch times.
3. Shirts with large logos, or offensive or violent slogans or pictures are totally unacceptable as school wear at any time.
4. Shirts, windcheaters or other items of clothing which advertise alcohol or other drugs are not acceptable at school.
5. Appropriate footwear should be worn at all times - i.e. sandals with ankle straps or closed in shoes such as sneakers. The latter must be worn in practical areas such as Science laboratories, Manual Arts, Art and Home Economics rooms. This is a basic safety requirement.

Students who have a problem meeting dress requirements on any day should bring an explanatory note from parents and a dress pass will be issued.

If there is a major problem with a student's dress standard, parents will be contacted by letter or telephone.

Standard of dress does have a significant bearing on how students perform at school because it represents the attitude they have towards themselves and their reason for being here. If students come dressed for work, rather than the beach or a party, then we can be fairly sure they have their minds on the job.

I would like to thank all those parents who so actively support our uniform policy by ensuring students are dressed appropriately for school, and that large majority of our students who do take pride in their appearance and personal presentation. Visitors to the school do notice.

Best wishes to all staff, students and their families for a relaxing and enjoyable holiday.

Suzanne Saunders  
Principal

Most schools in Western Australia have some form of uniform which has usually come about in response to community demand. There are people who feel that what students wear does not affect their ability to learn. This, of course, is very true, however there are very good reasons why schools and their parent communities choose to establish and enforce a uniform. Some of those reasons are :

- \* Uniform is cheaper than providing different sets of clothes every day
- \* It eliminates "competition" between students in the kind of dress they wear (as well as many arguments at home) and allows good clothes to be kept for weekends and after school
- \* It allows for easy identification of students on excursions and can be an important safety factor
- \* It can promote a standard of dress which leads to pride in oneself and one's school - note the keenness and pride with which Country Week students wear their uniform
- \* It can promote a sense of identity and belonging - and hence school spirit. This can have great spin-offs for developing community spirit later on.
- \* It is good training for the world of work where the wearing of a uniform is often a requirement because it promotes a professional, business-like "dressed-up" image. (Think of all the local companies which are "uniform" outfits.)

## YEO COLUMN

### Top Efforts!

Top Effort Award prize draw winners were :

**Year 8:** Katie Edwards for a fantastic Italian assignment.

**Year 9:** Steven Schmidt for always helping out in Physical Education.

**Year 10:** Adele Puccio for an outstanding Maths assignment.

**Year 11:** Amanda Wallam for the top mark for a Science practical report.

**Year 12:** Justin Williamson for excellent results while on Work Experience.

### Collars and Cuffs!

#### Back L to R :

Ieuan Lakay, Shane Jones,  
Bradley Baggetta, Merrick Lalor,  
Ryan Chennell, Andrew Riegert.

#### Middle L to R :

Brendan Millsteed,  
Long Dang, Ross Hampson,  
Jason Holdsworth, Jesse Puccio.

#### Front L to R :

Robert Davis, D'Arcy Buck.



*Pretty Maids all in a Row!*

#### Back L to R :

Ingrid Woodley, Julie Marinoni,  
Rosa Comisso, Julie Willmott,  
Janet Tyler, Marina Martella,  
Tiffany Cook.

#### Middle L to R :

Aislinn Lalor, Rebecca Hollett,  
Deanna Pergoliti, Elaine Dodsley,  
Catherine Heathcote.

#### Front L to R :

Candice Menara, Sonia Italiano,  
Velma Botha.



### Dressed to kill!

Velma Botha, Catherine Heathcote  
and Janet Tyler